



## **AGENDA**

### **CHARTER AUTHORIZING PANEL**

August 18, 2016

Arkansas Department of Education

ADE Auditorium

8:30 AM

#### **I. Action Agenda**

##### **1. Hearing of Open-Enrollment Public Charter School Application: Paron Charter School, Paron, Arkansas**

- a. Paron Charter School is a proposed Open-Enrollment Public Charter School to be located within the Bryant School District. The sponsoring entity is Paron Community Trust. The applicant is requesting to serve students in grades K-12 with a maximum enrollment of 250, beginning in the 2017-2018 school year. The applicant has notified affected districts of this proposed public charter school. 3

ADE staff reviewed the application, and concerns were shared with the applicant for response. The application, the ADE evaluation, and the applicant's response are included for review by the Charter Authorizing Panel.

Presenter: Alexandra Boyd

- b. Supplemental Information Submitted by Applicant 97

##### **2. Request for Open-Enrollment Charter School Amendments: Ozark Montessori Academy**

- a. Ozark Montessori Academy was authorized on October 16, 2014. 106  
The charter is approved to serve students in grades K-8 with a maximum enrollment of 280. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.

Presenter: Kelly McLaughlin

## Paron Charter School

**Sponsoring Entity:** Paron Community Trust

**IRS Status:** 501(c)(3) Determination Letter

**Grade Levels:** K-12

**Grade Levels and Enrollment Cap:**

School Year	Grade Levels	Maximum Enrollment
2017-2018	K-5	120
2018-2019	K-6	140
2019-2020	K-7	160
2020-2021	K-8	180
2021-2022	K-9	200

**Address of Proposed Charter:** 22265 Highway 9  
Paron, AR 72122

**Mission Statement:**

The mission of the Paron Charter School is to provide a comprehensive environmental-based education that connects the learning experience with the world around us. We will be developing independent successful individuals with mastery of life skills and core subjects. This will provide our students with the tools they need to succeed and the skills to use them. Real world learning and being current with technological advances will put them on a path of academic accomplishment, making excellence the standard, not the exception.

**Information on the School District in Which the Charter Would Be Located**

Bryant School District

37.48% free and reduced-price lunch (2015-2016)

Achieving (ESEA 2015) -Literacy, Mathematics, and Graduation Rate

**Documentation Provided in Support of the Charter**

Letters of Support Included with the Response Document

Amanda Williams	CADC Paron Head Start/ABC Preschool Program
Tabitha Bean	Paron Community Parent
Steve and Donna Lambert	Paron Community Parent
Nancy Richardson	Paron Community Member

Additional Letters of Support on File in the Charter Office

Bruce Cozart	State Representative District 24
Lanny Fite	State Representative, Former Saline County Judge
Lavina Grandon	Rural Community Alliance Board

## Issues that Remain Unresolved as Determined by the Charter Internal Review Committee:

### **C6: SCHEDULE OF COURSES OFFERED**

- It remains unclear that AP courses will be offered in high school grades.
- It remains unclear that elementary students will be provided with physical activity time (recess).
- With the information provided, it remains unclear that all classes offered will be approved courses.
- It remains unclear how the applicant will be able to afford to offer electives “based on the needs and gifts of the individual student”.

### **C7: EDUCATIONAL PROGRAM**

It remains unclear if the applicant plans to have 1:1 computer access for the students or communal access in a computer lab.

### **C9: STUDENT SERVICES**

- The following positions and programs are not provided for in the budget:
  - Transportation
  - Licensed Gifted and Talented Specialist
- No formalized agreements were provided to substantiate the following statement “Community resources have stepped forward to offer mentorship in forestry, computer programming, welding, carpentry, aqua-culture, bee keeping, environmental management and engineering thus far”.

### **C14: STAFFING PLAN**

It remains unclear that the applicant understands that the Director will need to have a SPED license to oversee the implementation of IEP’s.

### **C15: BUSINESS AND BUDGETING PLAN**

- The new budget outlines fringe benefits that vary by type of teacher (i.e. regular and SPED) and falls below 28%.
- It remains unclear that the applicant realizes that, at some point, a minimum number of pupils must be enrolled for the school to operate with a sound financial structure.

**Arkansas Department of Education**  
**Open-Enrollment Public Charter School**  
**2016 Application**

**SCORING RUBRIC**

**PART A      GENERAL INFORMATION**

Name of Proposed Charter School: **Paron Charter School**

Eligible Entity Status:

- ☐ Public institution of higher education
- ☐ Private nonsectarian institution of higher education governmental entity
- ☒ Nonsectarian organization exempt from taxes under Section 501(c)(3) of the Internal Revenue Code
- ☐ Nonsectarian organization that has applied for exemption from taxes under Section 501(c)(3) of the Internal Revenue Code
- ☐ No evidence of eligibility

**IF EVIDENCE OF ELIGIBILITY TO APPLY IS NOT INCLUDED, NO FURTHER REVIEW OF THE APPLICATION WILL OCCUR.**

**PRE-APPLICATION MATERIALS**

The Arkansas Department of Education requires that all applicants submit a Letter of Intent, outlining a general description of the proposed charter school.

***Evaluation Criteria:***

- A Letter of Intent filed with Arkansas Department of Education on time and including all the necessary information

**Fully Responsive**

## **PART B EXECUTIVE SUMMARY**

The Arkansas Department of Education requires all applicants to include an executive summary.

### ***Evaluation Criteria:***

- A mission statement (with content to be evaluated for Prompt #3 of Part C); and
- The key programmatic features of the proposed charter school

**Fully Responsive**

## **PART C NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER**

### **C1: PUBLIC HEARING RESULTS**

All proposed school design teams must conduct a public hearing before applying for an open-enrollment charter school, to assess support for the school's establishment. Applicants are asked both to document the logistics of the hearing and to include a narrative of the hearing results.

### ***Evaluation Criteria:***

- A thorough description of the results of the public hearing;
- Evidence of public support exhibited at the hearing;
- Documentation of required notices published to garner public attention to the hearing; and
- Documentation of required notices of the public hearing to superintendents of districts from which the proposed school is likely to draw students and to superintendents of districts that are contiguous to the district in which the charter school would be located

**Fully Responsive**

## **C2: GOVERNING STRUCTURE**

The Governing Structure section should explain how the school will be governed. It should present a clear picture of the school's governance processes and composition, what responsibilities various groups and people will have and the relationships among the groups.

### ***Evaluation Criteria:***

- Documentation of proper legal structure of the governing board and sponsoring entity;
- A comprehensive description of the planned relationship between the governing board of the school and governing board of the sponsoring entity;
- A clear description of the governing board's roles and responsibilities;
- Adequate policies and procedures for board operation, including board composition, member term length, and member selection;
- A clear, sensible delineation of roles and responsibilities in relation to governance and school management; and
- A reasonable plan for involving parents, staff, students and community in the decision-making of the school

**Fully Responsive**

## **C3: MISSION STATEMENT**

The Mission Statement should be meaningful and indicate what the school intends to do, for whom, and to what degree.

### ***Evaluation Criteria:***

- A mission statement that is clear and succinct

**Fully Responsive**

## **C4: EDUCATIONAL NEED**

The Educational Need section should explain the need for a charter school in the proposed location and the innovative educational option offered by the charter school.

### ***Evaluation Criteria:***

- Valid, reliable, and verifiable data substantiate an educational need for the charter; and
- Innovations that would distinguish the charter from other schools

**Fully Responsive**

## C5: ACADEMIC ACHIEVEMENT GOALS

The Academic Achievement Goals section should define the performance expectations for students and the school as whole and support the charter's mission.

### *Evaluation Criteria:*

- Specific goals in reading and mathematics that are clear, measurable, and attainable;
- Valid and reliable assessment tools to be used to measure the goals; and
- Attainment of the goals demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission

**Fully Responsive**

## C6: SCHEDULE OF COURSES OFFERED

The Schedule of Courses Offered section should describe the schedules for a week at the elementary level and courses offered at each grade at the secondary level.

### *Evaluation Criteria:*

- Evidence that the charter school meets minimum state requirements of courses offered at appropriate grade levels

**Partially Responsive**

**Concerns and Additional Questions:** Provide all elective courses and required courses to be offered.

### **Applicant Response:**

In K-5 required courses will include language, math, social studies including specific units on Arkansas history, science including environmental understanding, earth and solar systems, technical skills for learning including researching, data gathering, computer use, dictionary use, health and personal hygiene, physical education, visual/performing arts and appreciation, and practical skills of daily life.

In grades 6-8 all required courses as listed above will be provided as well as more focused career and technical training. The Arkansas history immersion will be expanded and connect to career paths within the state.

In grades 9-12, at a minimum the 38 required courses will be provided to include (6) language arts units, (5) science, (6) math, (1) computer science, (4) social studies units, (3 ½) fine arts units, (1/2) economics units, (9) career and technical units, (2) foreign language (same language) and (1 ½) health/safety/PE. Electives will be offered based on the needs and gifts of the individual student.



### **Remaining Concerns:**

- It remains unclear that AP courses will be offered in high school grades.
- It remains unclear that elementary students will be provided with physical activity time (recess).
- With the information provided, it remains unclear that all classes offered will be approved courses.
- It remains unclear how the applicant will be able to afford to offer electives “based on the needs and gifts of the individual student”.

## **C7: EDUCATIONAL PROGRAM**

The Educational Program section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

### ***Evaluation Criteria:***

- A clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed;
- An educational program with ample resources to ensure that students achieve academic goals and excel;
- Revenue to pay for all curriculum expenses as outlined in the budget; and
- A description of the grade levels and maximum enrollment, by year, if the charter plans to grow over time

### **Fully Responsive**

**Concerns and Additional Questions:** Provide a plan for reaching 1:1 computer access and explain how this plan will be afforded.

**Applicant Response:** A grant is being sought by the Paron Community Trust for the purchase of computers for use by students and after school hours in the learning center/computer for adult learners. In lieu, or in conjunction with the grant, plans are underway to utilize Thee Brother’s Keeper, a nonprofit organization in Hot Springs. They accept donated computers while assisting single fathers and providing them computer training, resulting in rebuilt and upgraded computers. TBK offers readied computers for donations to continue to provide services and assistance. Acquisition of computers has already begun as the learning center has been under development prior to application for a charter school. Initial expense of computers and maintenance will be the responsibility of PCT.

**Remaining Concern:** It remains unclear if the applicant plans to have 1:1 computer access for the students or communal access in a computer lab.

## C8: CURRICULUM ALIGNMENT

The Curriculum Alignment section should define the process by which the charter will ensure that the curriculum aligns with Arkansas Curriculum Frameworks and state standards.

### *Evaluation Criteria:*

- Evidence that the applicant has a process to ensure all curriculum materials , used in the educational program, align with the Arkansas Department of Education’s curriculum frameworks and the state standards

### **Fully Responsive**

**Concerns and Additional Questions:** Specify where the expenditures associated with Connections Education are included in the budget.

**Applicant Response:** The budget has been revised and included with this submission.

## C9: STUDENT SERVICES

The Student Services section should describe how the school will address specific services for its student body.

### *Evaluation Criteria:*

A description of the ways in which the following services will be provided to students **even in each area for which a waiver is requested:**

- A guidance program that will serve all students;
- A health services program that will serve all students;
- A plan for a media center for use by all students;
- Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;
- A transportation plan that will serve all **eligible** students;
- An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;
- A plan to serve students who are English language learners; and
- Plans for a gifted and talented program for eligible students

### **Fully Responsive**

### **Concerns and Additional Questions:**

- Explain how student health needs will be addressed in an emergency.
- Explain how the computer lab and media services will be funded.
- Provide usage agreement with the community library.
- Confirm that the special education (SPED) teacher will be a licensed SPED teacher.

- Provide any formalized agreements between the applicant and local churches to support transportation.
- Explain how the English language learners (ELL) programming, assessments, and monitoring will be afforded and who will facilitate the programming, assessments, and monitoring.
- Address the discrepancy between the definition provided in the text and the state definition of gifted and talented (G/T), which is found at <http://www.arkansased.gov/divisions/learning-services/gifted-and-talented-and-advanced-placement>
- Confirm that a licensed G/T instructor will facilitate the G/T programming.

### **Applicant Response:**

Emergency student health needs will be met by a part time nurse on campus and an on call nurse with a 5 minute response during other school hours. All staff will have CPR training. The Paron Volunteer Fire Dept is directly across the street from the campus and can be activated for emergency medical services or transport.

The computer lab and media services will initially be covered by the Paron Community Trust as the computer will be a shared learning center with after school availability for adult learners in the community.

A library usage agreement is contained in the attached agreement with the Paron Community Trust. The special education needs at the Paron Charter School will be met by a licensed SPED teacher. Formalized agreements with local churches on student transportation have not been completed. Drop off points are still being worked out to provide secure locations.

Due to limited student population and staff ELL provisions will be on an as needed basis. Bi-lingual education will be part of staff education through Connection Education. Their eLIT program for ELL will be utilized if needed.

We are requesting a waiver from having a specific G/T program as the essence of the PCS programing will be geared towards moving students forward at a pace that is individually evaluated and accelerated based on acumen and ability. Staff will be provided training in G/T recognition and services of a licensed G/T specialist will be recruited to assist staff in spotting talent at an early age and fostering it. We will be promoting 'Motivated and Moving Up'. Gifted students may not fall in traditional academic categories and we plan to offer opportunities to challenge their abilities whether they are physical, technical or intellectual. Community resources have stepped forward to offer mentorship in forestry, computer programing, welding, carpentry, aqua-culture, bee keeping, environmental management and engineering thus far.

### **Remaining Concerns:**

- **The following positions and programs are not provided for in the budget:**
  - **Transportation**
  - **Licensed Gifted and Talented Specialist**
- **No formalized agreements were provided to substantiate the following statement "Community resources have stepped forward to offer mentorship in forestry, computer programing, welding, carpentry, aqua-culture, bee keeping, environmental management and engineering thus far".**

## **C10: GEOGRAPHICAL SERVICE AREA**

The Geographical Service Area section must outline the impact of a new school opening within the current public education system.

### ***Evaluation Criteria:***

- The specific geographical area that would be served by the charter school; and
- Information on the school districts likely to be affected by the charter school, including data on the expected number of students to transfer to the charter school

**Fully Responsive**

## **C11: ANNUAL PROGRESS REPORTS**

The Annual Progress Reports section should define how the academic progress of individual students and the school as a whole will be measured, analyzed, and reported.

### ***Evaluation Criteria:***

- A timeline for data compilation and completion of an annual report to parents, the community and the authorizer that outlines the school's progress; and
- A plan for dissemination of the annual report to appropriate stakeholders

**Fully Responsive**

## **C12: ENROLLMENT CRITERIA AND PROCEDURES**

The Enrollment Criteria and Procedures section should describe how the school will attract and enroll its student body, including any criteria for admission and enrollment. Applicants must also describe the random, anonymous lottery selection process.

### ***Evaluation Criteria:***

- Data included in table format that demonstrates the application is considering the demographics of the district in which the charter is to be located in developing a recruitment plan;
- A student recruitment plan that will provide equal opportunity for all parents and students to learn about and apply to the school;
- An enrollment and admissions process that is open, fair, and in accordance with applicable law;
- A clear and transparent to the public process for, and a guarantee of, an annual random,

anonymous lottery process should there be more student applications than can be accommodated under the terms of the charter;

- The method by which parents will be notified of each child's selection for the school or placement on the waiting list; and
- The effect students leaving the charter throughout the school year will have on the students on the waiting list

### **Fully Responsive**

**Concerns and Additional Questions:** Explain why waitlisted students will have to wait until the start of a new semester to enroll when a student leaves the school mid-semester.

**Applicant Response:** The original thought was having waitlisted students fill a vacancy at the end of a grading period with transfer of a completed section of work. PCS has chosen to modify their position to state that once a vacancy is available, parents of the waitlisted student that is offered that vacancy will make the decision if the student will transfer immediately or at end of grading period.

## **C13: PRIOR CHARTER INVOLVEMENT**

The Prior Charter Involvement section should identify all prior charter involvement, if any, for each individual connected with the proposed charter.

### ***Evaluation Criteria:***

- A complete Prior Charter Involvement Template for each individual connected with the proposed charter; and
- Accurate data in each Prior Charter Involvement Template, including active links to assessment data

### **Fully Responsive**

## C14: STAFFING PLAN

The Staffing Plan section should describe the job duties of the school director and other key personnel. This section should also describe the professional qualifications which will be required of employees.

### *Evaluation Criteria:*

- A job description for the school director and other key personnel, including but not limited to an operations director, board members, teachers, etc.;
- An outline of the professional qualifications required for administrators, teachers, counselors, etc.;
- A staffing plan that clearly outlines both the types and numbers of positions to be filled at the school and salary scales for such positions; and
- The staffing plan presented in this section matches the staff members noted in the budget

### **Fully Responsive**

**Concerns and Additional Questions:** Explain the qualifications that would permit the Director to oversee the individualized education program (IEP) implementation and if those qualifications would include possessing a license in SPED.

**Applicant Response:** Qualifications for the Director will included experience in IEP implementation with preference given to holding a license in SPED.

**Remaining Concern:** It remains unclear that the applicant understands that the Director will need to have a SPED license to oversee the implementation of IEP's.

## C15: BUSINESS AND BUDGETING PLAN

The Business and Budgeting Plan section should describe how the charter school will organize its business office and manage its fiscal responsibilities.

### *Evaluation Criteria:*

- An appropriate plan for managing procurement activities;
- A description of the personnel who will perform business duties, including the requisite qualifications of any proposed personnel;
- A realistic timeline and process by which the governance structure will review and adopt an annual budget;
- A balanced two-year budget estimate that accurately reflects the revenue currently available to the school and expenditures for program implementation and does not rely on one-time grants or other funds that are not presently guaranteed;
- A budget that includes costs for all personnel, programs, and expenses described in other sections of the application;
- An understanding of the minimum number of students required for financial viability and

a contingency plan to provide the education program outlined in the program if fewer students than necessary for viability enroll and/or attend;

- Plans to pay for unexpected but necessary expenses; and
- An explanation of the calculations used to project the amounts of federal funding included in the budget

**Fully Responsive**

**Partially Responsive**

**Not Responsive**

#### **Concerns and Additional Questions:**

- Confirm that Legislative Audit will be used for auditing.
- Provide documentation of the commitment of The Paron Community Trust to provide financial assistance if fewer than 50 students are enrolled at the start of the school year.
- Explain what is meant by “If that minimum [50] is only missed by a few, staff cuts will be considered.”

**Applicant Response:** The Legislative Audit will be used for auditing of the Paron Charter School. The agreement for services and facilities with the Paron Community Trust is attached.

If the minimum of 50 students is not met by less than 10 students, staff positions may initially be combined or cut. Janitorial/custodian could be cut to a part time position. School nurse could be combined with administrative assistant or custodial duties. A part time aide position could be dropped with a call for volunteer ‘classroom moms’. Due to the unique circumstances of our community and this campus, it is our intention, if granted charter approval, to make the school viable the first year. Seeing is believing and word of mouth testimony of what is being made available is what will make the numbers grow. Possibly struggling to make the first year viable is the goal of the PCS board, the PCT and the community as a whole.

#### **Remaining Concerns:**

- The new budget outlines fringe benefits that vary by type of teacher (i.e. regular and SPED) and falls below 28%.
- It remains unclear that the applicant realizes that, at some point, a minimum number of pupils must be enrolled for the school to operate with a sound financial structure.

## **C16: FINANCIAL AND PROGRAMMATIC AUDIT PLAN**

The Financial and Programmatic Audit Plan section should provide the procedure and timeline by which an annual audit will be conducted. This section should also include an outline for the information that will need to be reported to Arkansas Department of Education and the community.

### ***Evaluation Criteria:***

- A sound plan for annually auditing school's financial and programmatic operations;
- If the application names an accountant other than the Division of Legislative Audit to perform the first-year audit, the named accountant meets the requirements of Arkansas Department of Education Rules Governing Publicly Funded Educational Institution Audit Requirements and is not listed on any ineligibility list maintained by Arkansas Department of Education or the Division of Legislative Audit.

**Fully Responsive**

## **C17: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCES**

The Arkansas Public School Computer Network (APSCN) Assurances section should provide documentation of the applicant's understanding of and participation in the required state finance and educational data reporting system.

### ***Evaluation Criteria:***

- Assurance that the charter school will participate in APSCN and will comply with all state statutory requirements regarding the APSCN finance and educational data reporting system

**Fully Responsive**



## C18: FACILITIES

The Facilities section should identify and describe the facilities to be used by the school, any changes to be made to the facilities, and the owners of the facilities.

### *Evaluation Criteria:*

- An identified facility appropriate to meet the needs of the school over the term of its charter;
- A realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school's program, the school's targeted population, and the public;
- Evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan; and
- A sound plan for continued operation, maintenance, and repair of the facility

For schools that will be using district-owned facilities, a response that meets the standard will present:

- Documentation that the school district and charter school officials are in agreement over the use of the facility and its equipment

For schools that will NOT be using district-owned facilities, a response that meets the standard will present:

- Documentation that the property owner and school are in agreement over the use of the facility and its equipment;
- A statement of the facilities' compliance with applicable codes; and
- A detailed outline of any relationships between the property owner and:
  - Members of the local board of the public school district where the charter school will be located;
  - The employees of the public school district where the charter school will be located;
  - The sponsor of the charter school; and
  - Employees, directors and/or administrators of the charter school

**Fully Responsive**

## C19: CONFLICTS OF INTEREST

The Conflicts of Interest section should identify any potential conflicts of interest among the individuals involved with the proposed charter school and explain how conflicts will be addressed.

### *Evaluation Criteria:*

- Full disclosure of any potential conflicts of interest and an explanation of the ways in which conflicts, if any, will be addressed

**Fully Responsive**

## 20: FOOD SERVICES

This section should describe how the school will address food services for its student body.

### *Evaluation Criteria:*

- A food service plan that will serve all eligible students; and
- A management plan that reflects a clear understanding of federal law and requirements if the charter school plans to participate in the National School Lunch program

**Fully Responsive**

## C21: PARENTAL INVOLVEMENT

The Parental Involvement section should describe how parents or guardians of enrolled students, the school employees, and other members of the community will make a positive impact on the school and its educational program.

### *Evaluation Criteria:*

- A plan for involving parents and guardians in the school's education programs; and
- A proposal that involves the parents of students, employees and the broader community in carrying out the terms of the charter

**Fully Responsive**

## C22: SUSTAINABILITY OF THE PROGRAM

The Sustainability section should describe the applicant's plan to ensure continued success of the charter school over time.

### *Evaluation Criteria:*

- The plan to ensure the sustainability of the charter in the future

**Fully Responsive**

**Concerns and Additional Questions:** Provide a plan to ensure sustainability, moving forward.

**Applicant Response:** The PCS board consists of former Paron School District board members, new and long established members of the community and all with a vested interest in education in Paron. Just as the Paron Community Trust was established to provide for the community, its development and making education available, the PCS board will focus on the education dynamic and recruit members that will continue guide the school in the years to come. That is part of the overall education of the community and parents of students that their participation matters to the success of the PCS and the students there.

## **C23: DESEGREGATION ASSURANCES**

The Desegregation Assurances section should describe the applicant's understanding of applicable statutory and regulatory obligations to create and maintain a unitary system of desegregated public schools.

### ***Evaluation Criteria:***

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts

**Fully Responsive**

## **C24: WAIVERS**

The Waivers section should discuss all waivers requested from local or state law.

### ***Evaluation Criteria:***

- Each law, rule, and standard by title, number, and description for which a waiver is requested;
- A rationale for each waiver requested; and
- An explanation of the way that each waiver would assist in implementing the educational program of the charter and/or fulfilling the charter's mission

**Fully Responsive**

Paron Charter School

**Red**=Waivers not previously requested, need additional discussion, or have remaining issues

**Green**=Waivers previously granted, no remaining issues

*Information provided by Applicant is in italics.*

**Paron Charter School  
Waivers Requested in Original Application  
2016 Open Enrollment Application**

**1. School Year**

**Ark. Code Ann. §6-10-106** Uniform dates for beginning and end of school year

*Allow for best fit for student population and educational opportunities*

**Legal Comments:** Applicant should provide additional rationale on why this waiver is necessary and how it will help the Applicant achieve its goals.

**Applicant Response:** PCS is requesting flexibility in beginning and end dates of school year to accommodate the increase or decrease in student hours and variation on out of classroom time (adjusted vacation times).

**Remaining Legal Issues:** None

**2. Personnel**

**Ark. Code Ann. § 6-13-109**

**Ark. Code Ann. § 6-15-1004**

**Ark. Code Ann. § 6-17-301**

**Ark. Code Ann. § 6-17-302**

**Ark. Code Ann. § 6-17-309**

**Ark. Code Ann. § 6-17-401**

**Ark. Code Ann. § 6-17-902**

**Ark. Code Ann. § 6-17-919**

**Ark. Code Ann. § 6-15-2302**

**Ark. Code Ann. § 6-17-201**

**Ark. Code Ann. § 6-17-1501 et seq.**

**Ark. Code Ann. § 6-17-1701 et seq.**

Paron Charter School

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*Information provided by Applicant is in italics.*

**Ark. Code Ann. § 6-17-2301**

**Ark. Code Ann. § 6-18-1001 et seq.**

**Ark. Code Ann. § 6-18-706**

**Ark. Code Ann. § 6-18-1001 delete duplicate**

**Ark. Code Ann. § 6-17-302**

**Ark. Code Ann. § 6-17-201(c)(2)**

**Ark. Code Ann. § 6-17-2203**

**Ark. Code Ann. § 6-17-2403**

**Ark. Code Ann. § 6-14-427**

**Ark. Code Ann. § 6-17-201 delete duplicate**

**Ark. Code Ann. § 6-18-1001 et seq.**

**Ark. Code Ann. § 6-25-103 & 6-25-104**

**Standards of Accreditation 15.01, 15.02, 15.03, 16.01, 16.03, teacher2003, 16.02.03**

**Sections 5, 6, 7, and 8 of the ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites**

*Due to the small student population and the desire to find the best fit of instructors for the program we are requesting latitude to fill those needs. A superintendent position is not necessary in small setting, as the school board will assume some of those responsibilities.*

**Legal Comments:** Applicant should provide additional rationale on how it intends to use these waivers and how these waivers will help the Applicant to achieve its goals. Additionally, Applicant needs to provide additional information on how it will meet the medical, library, and other services of the students.

In order to effectuate the licensure waivers, a waiver of the ADE Rules Governing Educator Licensure is necessary. In order to effectuate the superintendent licensure waivers, a waiver of the ADE Rules Governing Superintendent Mentoring Program is necessary. In order to effectuate the waiver of guidance counseling services, a waiver of Section 3.01.1 of the ADE Rules Governing Public School Student Services is necessary. In order to effectuate the waiver of school nurses, a waiver of Section 3.01.6 of the ADE Rules Governing Public School Student

## Paron Charter School

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*Information provided by Applicant is in italics.*

Services is necessary. In order to effectuate a waiver of general business manager, a waiver of the ADE Rules Governing the Minimum Qualifications for General Business Managers is necessary.

Applicant should confirm if it is requesting a waiver of only § 6-18-1001 or the entire section (et seq.). Applicant should confirm if it is requesting a waiver of only § 6-17-1501 or the entire section (et seq.). Applicant should confirm if it is requesting a waiver of only § 6-17-1701 or the entire section (et seq.).

ADE Legal Services is unsure what Applicant is requesting with “teacher2003.” Applicant should provide additional information. Also, Applicant lists several sections of Ark. Code more than once. Applicant should clarify what it is asking with the duplicates.

**Applicant Response:** It is the intent to employ qualified staff to meet the needs of PCS students and provide a personalize program that works with the student and parent. PCS seeks the flexibility to hire teachers and staff best suited to provide the innovative educational experience to elevate student achievement and growth. All teachers and staff will be provided ongoing training to add to their effectiveness in their student interaction. As stated elsewhere medical services for students will be provided by a part time nurse, CPR certified staff, on call nurse and close proximity to fire station with EMT services. The library services will be provided through the Paron Community Center library on campus and its association with the Saline County Library System. Counseling services for students will be on a contracted basis. PCS seeks exemption 6-17-117 to provide flexibility of assigning duties to maximize use of a small staff. PCS seeks exemption 6-17-114 to allow flexibility in teachers’ schedules to effectively plan curriculum based on student development. In light of ADE review comments, PCS would like a waiver of Section 3.01.1 of the ADE Rules Governing Public School Student Services, a waiver of Section 3.01.6 of the ADE Rules Governing Public School Student Services, the ADE Rules Governing Educator Licensure, the ADE Rules Governing Superintendent Mentoring Program, and ADE Rules Governing the Minimum Qualifications for General Business Managers. Notations in red are to clarify waiver requests.

**Remaining Legal Issues:** Applicant should confirm whether licensure waivers will apply to core courses or non-core only.

## **4. ALE**

**Ark. Code Ann. § 6-15-1005(b)(5)**

**Ark. Code Ann. § 6-18-503(a)(1)(C)(i)**

**Ark. Code Ann. § 6-48-101 et seq.**

**Ark. Code Ann. 6-42-01**

**ADE Rule 4.00 Governing the Distribution of Students with Special Needs Funds**

## Paron Charter School

**Red**=Waivers not previously requested, need additional discussion, or have remaining issues

**Green**=Waivers previously granted, no remaining issues

*Information provided by Applicant is in italics.*

### Standards for Accreditation 19.03

*The program in its entirety is an alternative learning environment to handle individual needs.*

**Legal Comments:** Applicant should clarify which rules it is requesting a waiver of Section 4 and whether it is only requesting a waiver of § 6-48-101 or the entire section (et seq.). Applicant should provide additional rationale on how these waivers will be used, how it will meet student individual needs, and how these waivers will help the Applicant achieve its goals.

**Applicant Response:** Applicant updates its request to include Ark. Code Ann. 6-48-101 et seq. and clarifies its request for Section 4.00 of the ADE Rules Governing the Distribution of Student Special Needs Funding

**Remaining Legal Issues:** It appears that Applicant has added a request for a waiver of Ark. Code Ann. § 6-42-01. ADE Legal is uncertain whether this was in error. If not, Applicant should provide additional information regarding its request.

**Desegregation Analysis:** Fully Responsive.

**Applicant Response:** Being required by The Ark Code to review the potential impact opening a charter school will cause to surrounding school districts to comply with court orders and obligations to maintain a unitary system of desegregation within the school district, our findings are as follows: The majority of student draw for the PCS would be from the Bryant School District and Perryville School District. Neither of these districts are under a federal desegregation order. Potential drawn from Fountain Lake School District is expected to be minimal. The Garland County Desegregation Case Comprehensive Settlement Agreement requires FLSD to participate in inter-district school choice with parameters of Act 609 of 1989. The Pulaski County Special School District has been determined by the Federal District Court to be unitary in all respects to inter-district student assignments and is no longer under court order. Based on the limited enrollment of the PCS (120 to 240 at year 5), the 80% anticipated draw from Bryant School District, the remaining percentage of potential students from the other three school districts, PCS will not likely have a negative impact on their district's ability to maintain a unitary status.



# MEMO

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DATE: August 2, 2016  
TO: Charter Authorizer  
FROM: ADE Legal Services Staff  
SUBJECT: Desegregation Analysis of Open Enrollment Charter Application for Paron Charter School

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## I. INTRODUCTION

Paron Community Trust submitted an application for an open-enrollment public charter school, Paron Charter School. The proposed charter school would be located within the boundaries of the Bryant School District. The proposed charter school would provide instruction to students in grades kindergarten through five (K-5) eventually growing through twelve (K-12). The proposed charter school would possess a student enrollment cap of 200. According to its application, the proposed charter school expects to draw students from the Bryant and Perryville school districts.

## II. STATUTORY REQUIREMENTS

Ark. Code Ann. § 6-23-106(a) requires the applicants for a charter school, the board of directors of the school district in which a proposed charter school would be located, and the charter authorizer to "carefully review the potential impact of an application for a charter school on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools." Ark. Code Ann. § 6-23-106(b) requires the charter authorizer to "attempt to measure the likely impact of a proposed public charter school on the efforts of public school districts to achieve and maintain a unitary system." Ark. Code Ann. § 6-23-106(c) states that the authorizer "shall not approve any public charter school under this chapter or any other act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state." This analysis is provided to inform the decision-making of the charter authorizer with regard to the effect, if any, of the proposed public charter school upon the desegregation efforts of a public school district.

## III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICTS

The applicant addresses Desegregation Assurances on page 32 of its application and request for more information (attached). To date, none of the affected school districts have submitted a desegregation analysis.



#### IV. ANALYSIS FROM THE DEPARTMENT

The October 1, 2015, enrollment for the school districts listed by the applicant as affected by its proposed school is as follows:

	2 or More Races	Asian	Black/ African American	Hispanic	Native Am. Hawaiian/ Pacific Islander	White	Totals
<b>Affected School Districts</b>							
Bryant School District	129 1.44%	157 1.75%	1,266 14.12%	952 10.61%	23 0.26%	6,442 71.83%	8,969 --
Perryville School District	15 1.58%	3 0.32%	8 0.84%	25 2.63%	2 0.21%	899 94.43%	952 --
<b>DISTRICTS TOTAL</b>	144 <b>1.45%</b>	160 <b>1.61%</b>	1,274 <b>12.84%</b>	977 <b>9.85%</b>	25 <b>0.25%</b>	7,341 <b>73.99%</b>	9,921 --

*Source: ADE Data Center, Oct. 1, 2015, Enrollment*

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The ADE is aware of desegregation orders affecting LRSD, PCSSD, and the North Little Rock School District (NLRSD). *Little Rock School District, et al. v. Pulaski County Special School District, et al.*, Case No. 4:82-cv-00866-DPM (E.D. Ark.). The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

The ADE is unaware of any desegregation orders applicable to the Bryant or Perryville school districts.

#### V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that “hampers, delays, or in any manner negatively affects the desegregation efforts” of a public school district. Ark. Code Ann. § 6-23-106(c). It is difficult to conclude, from data currently available, that the proposed charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect any applicable desegregation efforts of any affected school district. However, the authorizer should carefully examine the proposed charter school application in an attempt to determine whether there are legitimate, non-racially motivated reasons for the charter school’s existence.

**Applicant Response:**

Being required by The Ark Code to review the potential impact opening a charter school will cause to surrounding school districts to comply with court orders and obligations to maintain a unitary system of desegregation within the school district, our findings are as follows: The majority of student draw for the PCS would be from the Bryant School District and Perryville School District. Neither of these districts are under a federal desegregation order. Potential drawn from Fountain Lake School District is expected to be minimal. The Garland County Desegregation Case Comprehensive Settlement Agreement requires FLSD to participate in inter-district school choice with parameters of Act 609 of 1989. The Pulaski County Special School District has been determined by the Federal District Court to be unitary in all respects to inter-district student assignments and is no longer under court order. Based on the limited enrollment of the PCS (120 to 240 at year 5), the 80% anticipated draw from Bryant School District, the remaining percentage of potential students from the other three school districts, PCS will not likely have a negative impact on their district's ability to maintain a unitary status.



# ARKANSAS DEPARTMENT OF EDUCATION

## 2016 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Thursday, April 28, 2016, 4:00 p.m.

**Applications will not be accepted after this time.**



**Name of Proposed Charter School:**

\_\_\_\_\_  
PARON CHARTER SCHOOL

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education  
Charter School Office  
Four Capitol Mall  
Little Rock, AR 72201  
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION  
2016 APPLICATION  
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

**A. GENERAL INFORMATION**

Name of Proposed Charter School: PARON CHARTER SCHOOL

Grade Level(s) for the School: K-5 up to 12 Student Enrollment Cap: 120-yr 1 to 200-yr 5

Name of Sponsoring Entity: Paron Community Trust

Other Charter Schools Sponsored by this Entity (Name and Location):  
N/A

The applicant is an "eligible entity" under the following category (check one):

- ☐ a public institution of higher education;
- ☐ a private nonsectarian institution of higher education;
- ☐ a governmental entity; or
- ☒ an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

**Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.**

Name of Contact Person: Jamie Mullins

Address P O Box 44 City: Paron

ZIP: 72122 Daytime Phone Number: (501 ) 840-2122 FAX: (501 ) 594-5001

Email: paronpride@aol.com

Charter Site

Address: 22265 Hwy 9 City: Paron

ZIP: 72122 Date of Proposed Opening: August 2017

Chief Operating Officer  
of Proposed Charter (if known): \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

ZIP: \_\_\_\_\_ Daytime Phone Number: ( ) \_\_\_\_\_



The proposed charter will be located in the Bryant School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: Dan Carlson Position: PCT board State of Residence: AR

Name: Candy Webb Position: PCT board State of Residence: AR

Name: Jamie Mullins Position: PCT board State of Residence: AR

Name: Michael York Position: PCT board State of Residence: AR

Name: Belinda Hill Position: PCT board State of Residence: AR

Name: Felicia Hill Position: PCT Board State of Residence: AR

Name: Curt Malone Position: PCT board State of Residence: AR

Name: Andrew Justice Sr Position: Charter school board State of Residence: AR

Name: Carlie Carreon Position: Charter school board State of Residence: AR

Name: Danny Bean Position: Charter school board State of Residence: AR

Name: Sara Miller Position: Charter school board State of Residence: AR

Name: Donna Lambert Position: Charter school board State of Residence: AR

Name: \_\_\_\_\_ Position: \_\_\_\_\_ State of Residence: \_\_\_\_\_

Name: \_\_\_\_\_ Position: \_\_\_\_\_ State of Residence: \_\_\_\_\_

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

8969 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

Bryant School District

Perryville School District

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **B. EXECUTIVE SUMMARY**

Provide the mission statement of the proposed school.

### **Applicant Response:**

The mission of the Paron Charter School is to provide a comprehensive environmental-based education that connects the learning experience with the world around us. We will be developing independent successful individuals with mastery of life skills and core subjects. This will provide our students with the tools they need to succeed and the skills to use them. Real world learning and being current with technological advances will put them on a path of academic accomplishment, making excellence the standard, not the exception.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

### **Applicant Response:**

We will be partnering with the University of Arkansas Extension Service to provide students hands on connection to their studies. A green house and herb beds are currently under development at the community center and chickens will be provided for a poultry project. A satellite kitchen approved for use by the Health Department will be available as needed for life skills training, and learning the biologic and chemical actions at work in food processing. The outdoor classroom approach will be utilized as much as possible. Local government will be included in projects and business skills, as will working with Game and Fish and timber company specialists to get hands on understanding of wildlife management and environmental issues. In the classroom, state of the art digital education such as Learning Connections by Pearson will provide a blended learning platform combining face to face instruction with an online curriculum of a content and caliber that would not be otherwise affordable for a school our size. Learning Connections has a track record of students regularly meeting or exceeding state benchmarks in core subjects. This solid proficiency in core subjects with the availability of advanced course work or vocational-technical training will provide a full spectrum of opportunity for the students in the charter school. As grades are added, the flexible implementation of digital offering of electives, AP/honors and NCAA approved core courses will provide options to engage students and give them opportunities for accelerated learning.



## C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

### **Applicant Response:**

The public hearing was held on March 14th, 2016 at 6:30 pm in the Paron Cafetorium. There 21 people in attendance.

Jamie Mullins and Candy Webb, trustees for the Paron Community Trust (PCT), co-chaired the meeting. The establishment of the PCT's commitment to the community and to education was outlined. An explanation of the requirements of the process to apply for a charter school and the approval time line was presented.

Comments and questions were received. Attendees were invited to be on the charter school advisory panel or initial board to form the guidelines and bylaws for the charter school.

At the close of the meeting, most in attendance stayed to offer support or sign up for initial school board. Everyone in attendance offered positive reasons to move forward with the application.

Attached is documentation pertaining to the meeting.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. ***The last publication date of the notice was no less than seven days prior to the public meeting.***
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.



2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
  - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
  - C. Explain how and to what extent the school's leadership will be accountable to parents.

**Applicant Response:**

Initial charter school board is by volunteering and acceptance by the sponsoring PCT board. The initial Paron Charter School(PCS) board's responsibility is to meet with parents and community members to create the documents that provide governance. This activity is currently taking place. The current board will be seated for a period not to exceed 14 months. During the 60 days prior to that time public notice will be made of the board election where all positions will be voted on by the public in attendance at the meeting. Board positions will, at the first election, have staggered terms and thereafter terms will be three years each. It will be the PCS board that will have final decision making authority on hiring and firing of staff and the school director. Policies will be set by the PCS board in the area of finance and purchasing to be carried out by the school director. A budget will be set for routine expenditures with financial reports reviewed at each meeting. Procedures will be put in place to handle emergency expenditures with the school director responsible to notify PCS board of the emergency.

Student discipline policies will be drafted by a committee of former students, teacher, community members and board members for PCS and PCT. As part of the student discipline policy, both the student and staff will be held accountable for their actions. Once the enrollment lottery has been held and student body is determined meetings will be held with parents and students to finalize the student policy handbook. These meetings will emphasize the need for adherence to policies to create the best possible learning environment.

The school director, teachers and school board will be accountable directly to parents for providing a safe and challenging learning environment. Parents will be held accountable for their part in the learning process of their children. They will be expected to participate in school functions. The school leadership will be expected to keep an open line of communication with parents to alert them of needs that may need to be addressed. The school administration will be responsible for supporting student achievement and providing a strong example of leadership.



3. Give the mission statement for the proposed charter school.

**Applicant Response:**

The mission of the Paron Charter School is to provide a comprehensive environmental-based education that connects the learning experience with the world around us. We will be developing independent successful individuals with mastery of life skills and core subjects. This will provide our students with the tools they need to succeed and the skills to use them. Real world learning and being current with technological advances will put them on a path of academic accomplishment, making excellence the standard, not the exception.

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include the most recent literacy and mathematics performance assessment data and graduation rates available for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	Bryant School District		
District Status	Needs improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	47.28	34.60	88.96
Targeted Achievement Gap Group	30.70	21.62	81.95
African American	27.30%	16.10	90.80
Hispanic	31.04	22.41	75.08
White/Caucasian	52.48	39.27	89.68
Economically Disadvantaged	32.65	22.61	80.59
English Language Learners/ Limited English Proficient	14.35	11.84	70.00
Students with Disabilities	11.91	11.46	82.46

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Perryville School District	
Campus Name	Perryville Elementary School	
Grade Levels	K-6	
Campus Status		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	36.19	25.00
Targeted Achievement Gap Group	28.07	19.30
African American	n< 10	n< 10
Hispanic	n< 10	n< 10
White/Caucasian	37.05	25.50
Economically Disadvantaged	28.83	19.63
English Language Learners/ Limited English Proficient	n< 10	n< 10
Students with Disabilities	12.24	10.20

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Perryville School District	
Campus Name	Perryville High School	
Grade Levels	7-12	
Campus Status	Needs Improvement	
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	27.81	19.61
Targeted Achievement Gap Group	18.95	14.65
African American	n< 10	n< 10
Hispanic	n< 10	n< 10
White/Caucasian	28.32	19.50
Economically Disadvantaged	20.71	15.97
English Language Learners/ Limited English Proficient	n<10	n< 10
Students with Disabilities	8.20	8.57



CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	Perryville School District		
Campus Name	Perryville High School		
Grade Levels	7-12		
Campus Status	Needs Improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	27.81	19.61	88.51
Targeted Achievement Gap Group	18.95	14.65	80.95
African American	n< 10	n<10	n<10
Hispanic	n<10	n<10	n<10
White/Caucasian	28.32	19.5	89.29
Economically Disadvantaged	20.71	15.97	79.49
English Language Learners/ Limited English Proficient	n<10	n<10	n<10
Students with Disabilities	8.20	8.57	90.00

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

**Applicant Response:**

It is not the purpose of this charter application to discredit the the school district in which it will be situated or the schools closest to the Paron campus. Using the most recent performance assessment data for the current district and closest campuses there is room for improvement. It is our intention to provide a more expansive and innovative approach to learning, focusing on environmental concerns and citizenship, supported by our community. The student cap will allow a more personalized approach for the individual student, while blended classrooms will permit students to share their understanding with others that are struggling. The concept of 'it takes a village' is very much a part of our program and plans. Incorporating hands on community involvement and support, face to face experience with virtually unlimited internet resources we intend to provide a complete educational experience.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

**Applicant Response:**

The Bryant Schools and Perryville Schools are the only ones with anticipation of draw.

Describe the innovations that will distinguish the charter from other schools. The term "innovation" should be interpreted to mean "innovative teaching methods." The applicant may list as few or as many innovative teaching methods as they deem appropriate for their proposed charter.

**Applicant Response:**

- \*Focus on environmental concerns and issues, partnering with extension service, utilities, forestry, timber industry and others to make student's lessons come alive in the real world.
- \*Using problem based learning to produce students that are creative and encourage life long learning.
- \*Having mixed age classes with fewer grade transitioning and allowing students to move ahead at their own pace to prevent boredom
- \*Life skills training and vocational training to be provided on site
- \*Approaching education like a sport and generate interest to motivate them to stay engaged
- \*Push for understanding, not just memorizing;
- \*Multimedia approach to learning that teaches how to work collaboratively with others using group skills to accomplish objectives.
- \*Using mind mapping to help teachers explain concepts in an innovative way that engages more of the brain in the process connecting facts and retaining information
- \*Create a personal work plan for each child incorporating the input of teacher, student and parent so that goals are set and as a team, work toward those goals.



5. On the following table, list the specific measurable goals in reading, English, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
English Language Arts	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Math	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Science	State mandated assessments, Pearson Learning Assessments	Meet or exceed local school district performance	Annual review beginning with the end of the school year in 2018
Parent Involvement	Goals set by school leadership	Goals set by school leadership for parental and community participation in school events	Annual review beginning with the end of the school year in 2018

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

**Applicant Response:**

Attaining the academic goals is a measurement of accountability to the students and the Department of Education by the Paron Charter School. It would demonstrate that the innovative methods used to produce positive results were effective. The Paron Charter School would remain vigilant in determining other assessment methods for students who need a different approach for comprehension of specific subjects. For those students needing a specialized approach, an appropriate assessment tool will be sought to determine the effectiveness and student progress.

Parental involvement will be monitored through out the year and compared with student achievement for correlation. Parents will be constantly encouraged to be part of their child's progress so that they can play a part in attainment of goals both academic and personal.

6. For elementary charter schools, provide a daily schedule for all grade levels indicating the classes that will be provided for a one week time period.  
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

## ELEMENTARY DAILY SCHEDULE

GRADE(S):           K-5          

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8-8:30	Morning intro	Morning intro	Morning intro	Morning intro	Morning intro
8:30-9:15	Reading	Reading	Reading	Reading	Reading
9:15-10:00	Writing	Writing	Writing	Writing	Writing
10:00-10:30	Flex Block	Flex Block	Flex Block	Flex Block	Flex Block
10:30-11:00	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
11:00-11:45	Hands on Learning	Hands on Learning	Hands on Learning	Hands on Learning	Hands on Learning
11:45-12:30	Math	Math	Math	Math	Math
12:30-1:20	Lunch	Lunch	Lunch	Lunch	Lunch
1:20-2:40	Flex Block	Flex Block	Flex Block	Flex Block	Flex Block
2:40-3:00	Social study/ Science	Social study/ Science	Social study/ Science	Social study/ Science	Social study/ Science
3:00-3:45	PE or Elective	PE or Elective	PE or Elective	PE or Elective	PE or Elective
3:45-4:00	Closing routine	Closing routine	Closing routine	Closing routine	Closing routine

## MIDDLE SCHOOL COURSES



GRADE(S): 6 YEAR OFFERED: 2018-19

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
- 

GRADE(S): 7 YEAR OFFERED: 2019-20

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
- 

GRADE(S): 8 YEAR OFFERED: 2020-21

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
- 

GRADE(S): 9 YEAR OFFERED: 2021-22

REQUIRED COURSES

- Math, Science, English, Social Studies

ELECTIVE COURSES

- To be determined by individual interest
- 

7. Provide a description of curriculum, programs, and instructional methods used to support core classes. ***Include all associated costs in the proposed budget.***

**Applicant Response:**

Our focus on core curriculum in the initial K-5 block is to provide through Connections Learning a solid academic base for the hands on learning in the classroom. Teachers will meet with parents within the first two weeks of the school year to set goals and tailor learning program for individual student. Time each day is blocked for core course work interspersed with challenging and creative activities to keep the child's attention. Outdoor activities will set up to follow core course work to show relevance. Making learning a real world activity is key to engaging student and it is understood that individuals will show receptivity at different speeds. This will be an important

part of observation by staff to promote the best avenue to engage individuals. Mind mapping for information retention will be started in the earliest grades to build on connectivity of knowledge and help relieve the stress of testing.

8. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the state standards as adopted, and periodically revised, by the State Board of Education.

**Applicant Response:**

Digital learning through Connection Education is approved by the ADE and continued compliance will be assessed annually to ensure program materials are aligned with the Arkansas Curriculum Framework.

9. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

**Applicant Response:**

Requesting a waiver for guidance program. Because of the nature of the personal programing planned for students, guidance will be part of mentoring and relationships developed in the learning process. Any issues that go beyond the scope of staff will be contract with local counselors and mental health agencies on a case by case basis.

B) Health services;

**Applicant Response:**

Requesting a waiver for full time nurse. A part time Nurse will be on staff to monitor and manage health services of the students. Staff will be trained in CPR and proper response to health emergencies and volunteer fire department is across the street from the campus. Increase in nurse hours will be determined by school administration based on acuity of students.

C) Media center;

**Applicant Response:**

Requesting a waiver for an on site media center. Within the campus, but not specifically part of the lease, is a



community library to which students will have full access. A computer lab will be furnished for student's use for learning computer skills, attending on line courses and computer lab work.

D) Special education, including appropriate state assessments for special education students;

**Applicant Response:**

A special education instructor will be employed to provide services and the school will comply with all requirements of IDEA and IEP implementation.

E) Transportation;

**Applicant Response:**

Due to the expansive rural area surrounding the campus it would be difficult to set up transportation plans the first year. Partnering with local churches to provide transportation to and from different areas and encourage parents to seek and work out carpooling with other parents they know and trust will be the initial plan. Other alternatives will be considered for the 2018-19 school year.

F) Alternative education, including Alternative Learning Environments;

**Applicant Response:**

Paron Charter school considers itself an alternative learning environment established to meet the individual needs of all students. Those who may have struggled elsewhere will participate in the general student population with special guidance and monitoring for any additional needs to provide a successful outcome.

G) English Language Learner (ELL) instruction; and

**Applicant Response:**

An English Language Specialist will be contracted for students needing assistance with the English language.

H) Gifted and Talented Program.

**Applicant Response:**

An accelerated learning program will be available to those who are able to move ahead at a more rapid pace or need more challenging courses to keep them engaged. We believe all the students that come to the Paron Charter School are gifted and talented. It will be the task of the director and staff to help them identify, develop and attain the full use of those gifts and talents.

10. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

**Applicant Response:**

Northwest Saline County (primarily the area of the former Paron School District) and potentially southern Perry County is the area to be served by the charter. It is unlikely due to the caps in enrollment that it will have any negative effect on the Bryant or Perryville School district. In fact a beneficial effect may be a decrease in overcrowding of classrooms in Perryville and Salem Elementary that occurred due to the closure of the Paron Elementary at the end of the 2014-15 school year. Since the closure of the sixth through twelfth grades in 2006 those grades have long since been assimilated or school-choiced to other areas with few returning. The primary draw will be the pre-school through second grade students that may not have established well in a new location and/or parents choose to have students at a closer campus where they have more opportunity to participate in their child's activities. It is also possible that the Paron Charter School due to its flexible structure and curriculum will attract students that have been home schooled in younger years.

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts*.)

**Applicant Response:**

Annual data review assemblies will be held and staff, community members and parents will be encouraged to attend to discuss the annual progress report by the school. This meeting will be utilized to discuss improvement plans and implementation of other learning opportunities that would be beneficial to all or part of the student body. The annual progress report will be provided on line and in print form and made available to all interested parties. The ADE rules governing reporting to the authorizer will be met.



12. Complete the following table with data about the district in which the charter proposes to locate and projections for the charter school.

**Applicant Response:**

School District in Which the Charter is to be Located			Percentage of Students Projected at the Charter				
	2015-2016		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Number	%	%	%	%	%	%
All	8,969						
Two or More Races	129	1	8	9	9	9	10
Asian	157	1.2	2	2	2	2	2
Black	1,266	14	5	6	6	7	7
Hispanic	152	1	2	3	3	3	3
Native American/ Native Alaskan	13	0.04	1	1	1	1	1
Native Hawaiian/ Pacific Islander	10	0.04	1	1	1	1	1
White	6,442	71	81	79	78	77	76
Free and Reduced Lunch	3,576	39.66	75	75	76	76	76
Data Below from 2014-2015 Cycle 4 Report							
Migrant	1						
LEP	432	4					
Gifted & Talented	1,129	12					
Special Education	935	10	2	2	2	2	2
Title I	4,355	48	80	80	80	80	80
			2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grades to be Offered at the Charter			K-5	K-6	K-7	K-8	K-9
Enrollment Cap at the Charter			120	140	160	180	200

Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

**Applicant Response:**

Being an open enrollment charter, there would be no enrollment criteria. Public notice by newspaper ads, media coverage, social media, sponsoring youth oriented activities and flyers in the mail would be used to bring attention to the Paron Charter School and provide information on applying.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- ☒ 1. Children of founding members of the charter
- ☒ 2. Siblings of enrolled students
- ☐ 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

**Applicant Response:**

Due to the distance to other campuses, allowing siblings of enrolled students would assist parents to have more time to participate in their children's education by not splitting them between campuses 20 -30 miles apart.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- ☒ Yes
- ☐ No



Describe procedures for conducting the an annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

**Applicant Response:**

Applications would be made available in December with instructions on submission. Applications accepted until noon on March 31, 2018. If at that time the number of applications is greater than 120 a public lottery will be held and names drawn at random until 120 names have been pulled. All other names drawn will be put on the wait list in the order they were pulled as will any additional applications, in the order they were received. Applicants will be notified by mail notifying they were selected or on the wait list. Those selected will have 30 days to complete the registration process. After 30 days, failure to enroll results in forfeiture of the opportunity to enroll and that spot will be offered to the next on the wait list. As spaces are available wait list students will have the opportunity to complete registration in 30 days or forfeit the spot. In following years, students who are already enrolled will hold their spot and next preference will be given to siblings of enrolled students. Children of founders of the charter are exempt from the lottery process as permitted by federal guidelines. The remaining spots will be opened to those on the wait list, if any.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

**Applicant Response:**

Do not believe weighted lottery is required

Explain how students leaving the charter during the school year will impact students on the waiting list.

**Applicant Response:**

If an opening is created by the departure of a student, those on the waiting list will be offered the space in the order they were received and will be accepted at the beginning of the next semester if registration is completed in a timely manner. If there is no child on the waiting list and there is an opening, applications will be accepted in the order they are received.

13. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement template for each individual listed.

**Applicant Response:**

No founders or board members with previous charter involvement

14. Summarize the job descriptions of the school director and other key personnel by completing the information fields below for each position. Specify the salary range, qualifications, and job duties to be met by professional employees (administrators, teachers, and support staff) of the program.

**Applicant Response:**

**ADMINISTRATORS**

Administrator Position: Director

Reports to: Paron Charter School Board

Salary Range: 60,000-70,000

**Minimum Qualifications Required**

**Education Required:**

Teaching license in a content area or special education

**Experience Required:**

Leadership experience, classroom experience

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Oversee classroom work
- Participate in developing the annual budget and is part of leadership team
- Ensure compliance with state and federal laws
- Oversee special education resources and IEP implementation

**Job Duties: List up to 5 key duties this individual will perform.**

- Foster strong community relationship with school

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## **TEACHERS**

**Teacher Position:** Classroom

**Reports to:** Director

**Salary Range:** 32,000-36,000

**Minimum Qualifications Required**

**Education Required:**  
Teaching Licensure

**Experience Required:**  
Prefer classroom experience but new grad will be considered

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Guiding students through daily course work
- Presenting positive role model
- Fostering a positive attitude toward learning
- Listening to students for keys to needs and concerns

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**Teacher Position:** Classroom

**Reports to:** Director

**Salary Range:**

**Minimum Qualifications Required**

**Education Required:**  
Teaching Licensure

**Experience Required:**  
Prefer classroom experience but new grad will be considered

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Guiding students through daily course work
- Presenting positive role model



**Job Duties: List up to 5 key duties this individual will perform.**

- Fostering a positive attitude toward learning
- Listening to students for keys to needs and concerns

---

**Teacher Position:** Classroom

**Reports to:** Director

**Salary Range:** 32000-36,000

**Minimum Qualifications Required**

**Education Required:**  
Teaching Licensure

**Experience Required:**  
Prefer classroom experience but new grad will be considered

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Guiding students through daily course work
- Presenting positive role model
- Fostering a positive attitude toward learning
- Listening to students for keys to needs and concerns

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**SUPPORT STAFF**

**Support Staff Position:** Administrative Assistant

**Reports to:** Director

**Salary Range:** 18,000-20,000

**Minimum Qualifications Required**

**Education Required:**  
High school Diploma or GED

**Experience Required:**  
Office and computer skills

**Certification Required:**  
CPR

**Job Duties: List up to 5 key duties this individual will perform.**

- Manage incoming calls and require check in of visitors on campus



**Job Duties: List up to 5 key duties this individual will perform.**

- Assist director in organizing activities and appointments
- Assist in managing health services when necessary
- Assist in preparing homebound information for parents
- Other assisting duties as deemed appropriate

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**Support Staff Position:** Janitorial

**Reports to:** Director

**Salary Range:** 18,000-20,000

**Minimum Qualifications Required**

**Education Required:**  
High school/GED

**Experience Required:**  
General cleaning or custodial experience preferred

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Stocking and cleaning restrooms
- Maintaining cleanliness of spaces used by students and staff
- Reporting any items needing maintenance attention or supplies needed
- Weed eating around buildings
- Other tasks that would fall under custodial duties

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**Support Staff Position:** Kitchen manager

**Reports to:** Director

**Salary Range:** 11,000-12,000

**Minimum Qualifications Required**

**Education Required:**  
High School diploma or GED

**Experience Required:**  
Meal prep experience

**Certification Required:**  
Safe Hands training

**Job Duties: List up to 5 key duties this individual will perform.**

- create menus and order food for meal preparation
- Assist in meal preparation
- Keep track of lunch purchases and free or reduced lunches
- Coordinate with Head Start for meal service

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**Support Staff Position:** Kitchen staff

**Reports to:** Kitchen manager

**Salary Range:** 10,000-11,000

**Minimum Qualifications Required**

**Education Required:**

High school diploma, GED or complete GED with one year

**Experience Required:**

Meal prep

**Certification Required:**

Safe Hands training

**Job Duties: List up to 5 key duties this individual will perform.**

- Meal prep
- Keeping kitchen/equipment/food service items clean
- Demonstrate knowledge of proper food handling

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**Support Staff Position:** Teachers aide

**Reports to:** Teacher/Director

**Salary Range:** 18,000-20,000

**Minimum Qualifications Required**

**Education Required:**

High school diploma or GED

**Experience Required:**

Child care experience

**Certification Required:**

CPR

**Job Duties: List up to 5 key duties this individual will perform.**

- Individualized interaction with students

**Job Duties: List up to 5 key duties this individual will perform.**

- Assist teacher in organizing activities

---

**Support Staff Position:** Teachers aide

**Reports to:** Teacher/Director

**Salary Range:** 18,000-20,000

**Minimum Qualifications Required**

**Education Required:**

High school diploma or GED

**Experience Required:**

Child care experience

**Certification Required:**

**Job Duties: List up to 5 key duties this individual will perform.**

- Individualized interaction with students
- Assist teacher in organizing activities

- 
15. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

**Applicant Response:**

Business office will be overseen by the Director and administrative assistant both of whom will be answerable to the school board. The Paron Community Trust will assist the school board initially in providing guidance for purchasing supplies and developing a budget for routine janitorial and student supplies. Combined purchases may be arranged to lower overall cost with the school only paying for their portion of the order. The PCS board will have to review the staffing needs based on actual student numbers and create a budget that reflects those needs. The budget will be overseen by a public accountant who will be responsible for disbursement and payroll management. All state and federal income and expenditures thereof will be under the guidance of the accountant.



Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Explain how the amounts of federal funds included in the budget were calculated.

**Applicant Response:**

We are considering 50 students to be the minimum number of students that must attend for the school to financially viable. If that minimum is only missed by a few staff cuts would be considered. The Paron Community Trust as the sponsoring entity has committed to assisting with certain costs or waiving all or part of lease fee on buildings to keep the school open for the first year. Parents and volunteers will be enlisted to cover ancillary duties and assist in classrooms where possible.

16. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

**Applicant Response:**

We have not considered requesting an accountant other than the Legislative Auditor to perform the first year audit. We understand that prior approval of the authorizer would be required to change this preference.

17. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data, including grant funds or private donations received directly by the charter school.**

☒ Yes

☐ No

18. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

**Applicant Response:**

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

**Applicant Response:**

The title holder of the entire campus is the Paron Community Trust. Ownership is held for the benefit of the Paron Community and was transferred by the Bryant School District after the announced closure of the campus in 2015. The property was originally bought and paid for by the tax payers of the former Paron School District as long as 75 years ago. So as members of the community, everyone has a stake in the property and its use but none have a financial interest or actual ownership.



The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

☒ Yes

☐ No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

**Applicant Response:**

This campus has been used as a school for nearly 80 years and being an unincorporated area of the county, has no local zoning authority. There are no alcohol sales within 1000 ft of the facility.

19. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

**Applicant Response:**

There is no financial or family relationship between any individuals in Section A.



Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

**Applicant Response:**

The school board will strive to avoid a conflict of interest by making it the duty of employees and board to disclose any relationships that could create a conflict. If it is in the matter of voting on an issue that creates a conflict, that board member can abstain from the votes. The conflict of interest policy of the Paron Community Trust would be used as they are the sponsoring entity and the PCT would want to protect their best interests as well as the student body.

20. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

**Applicant Response:**

The kitchen on campus is fully equipped and the Paron Community Trust has maintained an Arkansas Department of Health certificate to operate it for food service. It has continued to provide daily breakfast, lunch and snack for the Paron Head Start center for the 2015-16 school year. The kitchen has routine inspections as required by law and safety. Meals that have been provided for the this school year have met or exceeded ABC requirements. All reimburseable meals provided now, and in the future through the kitchen on campus will be in accordance with all state and federal regulations. Through a grass root effort the "Farm to Table" program is growing and we intend to be part it. Providing healthy, fresh meals on a daily basis to our student body will be a priority.

21. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

**Applicant Response:**

The population of support for the charter school has diverse backgrounds and expertise to share in the classrooms. The community and families have long supported their local school, participating in reading programs, special activities and as classroom aides. At the beginning of each year parents would be required to meet with teacher and student to plan for the year ahead. The purpose of meeting would be to set goals and define the role each play in meeting those goals. Additional meetings through the school year would keep parents engaged and accountable for assisting in their child's progress.

22. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

**Applicant Response:**

Paron Schools continued for decades meeting or exceeding the fiscal and educational requirements of ADE prior to the implementation of Act 60. Restoring local responsibility to those with close ties to the community and the school's history will allow for the perpetual support of the charter school and campus. The Paron Community Trust was founded to support educational endeavors and community services to maintain or exceed previous levels of performance.

23. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

**Applicant Response:**

We are not anticipating the Paron Charter School to impact court orders or statutory obligations of surrounding public schools.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

**Applicant Response:**

Waiver Topic: **Personnel**

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**Statute/Standard/Rule to be Waived**

Arkansas Code Annotated

- 6-15-1004
- 6-17-301
- 6-17-302
- 6-17-309
- 6-17-401
- 6-17-902
- 6-17-919
- 6-15-2302
- 6-17-201
- 6-17-1501
- 6-17-1701
- 6-17-2301
- 6-18-1001 counselor
- 6-18-706 nurse
- 6-18-1001 nurse
- 6-13-109 supt
- 6-17-302
- 6-17-201 c2 employee comp
- 6-17-2203 employee comp
- 6-17-2403 emp comp
- 6-14-427
- 6-17-201
- 6-18-1001
- 6-25-103 & 6-25-104 media specialist

Standards for Accreditation

- 15-02

- 15-03
- 16.01 counselors
- 16.03 nurse
- 15.01 & 15.02
- teacher2003 5, 6, 7, 8 rules covering school dist
- 16.02.03

#### **Rationale for Waiver**

Due to the small student population and the desire to find the best fit of instructors for the program we are requesting latitude to fill those needs. A superintendent position is not necessary in small setting as the school board will assume some of those responsibilities.

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#### **Waiver Topic: Start and End Dates for School Year**

##### **Statute/Standard/Rule to be Waived**

###### Arkansas Code Annotated

- 6-10-106

#### **Rationale for Waiver**

Allow for best fit for student population and educational opportunities

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#### **Waiver Topic: Alternative Learning Environment**

##### **Statute/Standard/Rule to be Waived**

###### Arkansas Code Annotated

- 6-15-1005 (b)(5), 6-18-503(a)(1)(C)(i), 6-48-101

###### Standards for Accreditation

- 19.03

###### ADE Rules

- 4.00

#### **Rationale for Waiver**

The program in its entirety is an alternative learning environment to handle individual needs.

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**2016**  
**Public Charter School Application**  
**Personnel Salary Schedule**

<b>Administrative Positions:</b>		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
1	Director	1	\$60,000.00		\$62,000.00
2	Administrative Assistant	1	\$20,000.00	1	\$20,500.00
3	<b>Subtotal:</b>		\$80,000.00		\$20,500.00
4	Fringe Benefits (rate used 28 %)		\$22,400.00		\$5,740.00
5	<b>Total Administrative Positions:</b>		<u>\$102,400.00</u>		<u>\$26,240.00</u>

<b>Regular Classroom Instruction:</b>		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
6	Teachers	2	\$36,000.00	3	\$36,800.00
7	Aides	2.5	\$18,000.00	3.5	\$18,500.00
8	<b>Subtotal:</b>		\$117,000.00		\$175,150.00
9	Teacher Fringe Benefits (rate used 28 %)		\$20,160.00		\$30,912.00
10	Aide Fringe Benefits (rate used 28 %)		\$12,600.00		\$18,130.00
11	<b>Total Regular Classroom Instruction:</b>		<u>\$149,760.00</u>		<u>\$224,192.00</u>

<b>Special Education:</b>		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
12	Teachers	0.75	\$40,000.00	0.75	\$40,000.00
13	Aides				
14	<b>Subtotal:</b>		\$30,000.00		\$30,000.00
15	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
16	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
17	<b>Total Special Education:</b>		<u>\$30,000.00</u>		<u>\$30,000.00</u>

<b>Gifted and Talented Program:</b>		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
18	Teachers				
19	Aides				
20	<b>Subtotal:</b>				
21	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
22	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
23	<b>Total Gifted and Talented Program:</b>		<u>\$0.00</u>		<u>\$0.00</u>

<b>Alternative Education Program/ Alternative Learning Environments:</b>		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
24	Teachers				
25	Aides				
26	<b>Subtotal:</b>				
27	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
28	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
29	<b>Total Alternative Education Program/ Alternative Learning Environments:</b>		<u>\$0.00</u>		<u>\$0.00</u>

<b>English Language Learner Program:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
30					
31	<b>Subtotal:</b>				
32	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
33	<b>Total English Language Learner Program:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Guidance Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
34	Contract PRN	0		0	\$0.00
35	<b>Subtotal:</b>		\$0.00		\$0.00
36	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
37	<b>Total Guidance Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Health Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
38	Nurse	0.5	\$32,000.00	0.5	\$33,000.00
39	<b>Subtotal:</b>		\$16,000.00		\$16,500.00
40	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
41	<b>Total Health Services:</b>		<b>\$16,000.00</b>		<b>\$16,500.00</b>
<b>Media Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
42					
43	<b>Subtotal:</b>				
44	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
45	<b>Total Media Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Fiscal Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
46	Accountant	0	\$0.00		\$10,000.00
47	<b>Subtotal:</b>		\$0.00		\$0.00
48	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
49	<b>Total Fiscal Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Maintenance and Operation:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
50	Custodian/Janitor	1	\$18,000.00	1	\$18,500.00
51	<b>Subtotal:</b>		\$18,000.00		\$18,500.00
52	Fringe Benefits (rate used 28 %)		\$5,040.00		\$5,180.00
53	<b>Total Maintenance and Operation:</b>		<b>\$23,040.00</b>		<b>\$23,680.00</b>
<b>Pupil Transportation:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
54					
55	<b>Subtotal:</b>				
56	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
57	<b>Total Pupil Transportation:</b>		<b>\$0.00</b>		<b>\$0.00</b>



Food Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
68	Kitchen Manager	1	\$12,000.00	1	\$12,500.00
69	Kitchen Assistant	1	\$10,000.00	1	\$10,400.00
70	Subtotal:		\$22,000.00		\$22,900.00
71	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
72	Total Food Services:		\$22,000.00		\$22,900.00

Data Processing:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
63					
64	Subtotal:				
65	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
66	Total Data Processing:		\$0.00		\$0.00

Substitute Personnel:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
67	Number of Certified Substitutes 100	30	\$75.00	30	\$75.00
68	Number of Classified Substitutes				
69	Subtotal:		\$2,250.00		\$2,250.00
70	Certified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
71	Classified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
72	Total Substitute Personnel:		\$2,250.00		\$2,250.00

73	TOTAL EXPENDITURES FOR SALARIES:		\$345,450.00		\$345,762.00
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**Public Charter School Application  
Estimated Budget Template**

**REVENUES**

<b>State Public Charter School Aid:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
<b>Line #</b>	<b>2017-2018</b>				
1	Number of Students	60	X \$6,646.00	State Foundation Funding	\$398,760.00
2	Number of Students	60	X \$26.00	Professional Development	\$1,560.00
3	Number of Students	50	X \$1,051.00	NSL Funding: 70-89%	\$52,550.00
4	Number of Students		X	Other: <i>Explain Below</i>	
5	Number of Students		X	Other: <i>Explain Below</i>	
6	Number of Students		X	Other: <i>Explain Below</i>	
 <b>2018-2019</b>					
7	Number of Students	80	X \$6,646.00	State Foundation Funding	\$531,680.00
8	Number of Students	80	X \$26.00	Professional Development	\$2,080.00
9	Number of Students	60	X \$1,051.00	NSL Funding: 70-89%	\$63,060.00
10	Number of Students		X	Other: <i>Explain Below</i>	
11	<b>Total State Public Charter School Aid:</b>				<b>\$452,870.00</b>
 <b>Federal Charter School Aid:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
12	Title I				
13	Special Education				
14	Child Nutrition				
15	Other:				
16	<b>Total Federal Charter School Aid:</b>				
 <b>Other Sources of Revenues:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
<small>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</small>					
17	Private Donations or Gifts				
18	Special Grants <i>(List the amount)</i>				
19	Other <i>(Specifically Describe)</i>				
20	<b>Total Other Sources of Revenues:</b>				
21	<b>TOTAL REVENUES:</b>			<b>\$452,870.00</b>	<b>\$596,820.00</b>

## EXPENDITURES

Administration:		2017-2018 Amount:	2018-2019 Amount:
22	Salaries and Benefits	\$102,400.00	\$26,240.00
	Purchased Services (List Vendors Below)		
23	K-12 1		
24	Supplies and Materials		
25	Equipment		
	Other (List Below)		
26			
27	<b>Total Administration:</b>	<b>\$102,400.00</b>	<b>\$26,240.00</b>
Regular Classroom Instruction:		2017-2018 Amount:	2018-2019 Amount:
28	Salaries and Benefits	\$149,760.00	\$224,192.00
	Purchased Services (List Vendors Below)		
29	V - CI 1		
30	Supplies and Materials		
31	Equipment		
	Other (List Below)		
32			
33	<b>Total Regular Classroom Instruction:</b>	<b>\$149,760.00</b>	<b>\$224,192.00</b>
Special Education:		2017-2018 Amount:	2018-2019 Amount:
34	Salaries and Benefits	\$30,000.00	\$30,000.00
	Purchased Services (List Vendors Below)		
35	V - SE 1		
36	Supplies and Materials		
37	Equipment		
	Other (List Below)		
38			
39	<b>Total Special Education:</b>	<b>\$30,000.00</b>	<b>\$30,000.00</b>
Gifted and Talented Program:		2017-2018 Amount:	2018-2019 Amount:
40	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
41	V - GT 1		
42	Supplies and Materials		
43	Equipment		
	Other (List Below)		
44			
45	<b>Total Gifted and Talented Program:</b>	<b>\$0.00</b>	<b>\$0.00</b>



<b>Alternative Education Program/ Alternative Learning Environments:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
44	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
47	V - ALE 1		
48	Supplies and Materials		
49	Equipment		
50	Other (List Below)		
51	<b>Total Alternative Education Program/ Alternative Learning Environments:</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>English Language Learner Program:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
52	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
53	V - ELL 1		
54	Supplies and Materials		
55	Equipment		
56	Other (List Below)		
57	<b>Total English Language Learner Program:</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Guidance Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
58	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
59	V - GS 1 Contracted PRN	\$20,000.00	
60	Supplies and Materials		
61	Equipment		
62	Other (List Below)		
63	<b>Total Guidance Services:</b>	<b>\$20,000.00</b>	<b>\$0.00</b>
<b>Health Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
64	Salaries and Benefits	\$16,000.00	\$16,500.00
	Purchased Services (List Vendors Below)		
65	V - HS 1		
66	Supplies and Materials		
67	Equipment		
68	Other (List Below)		
69	<b>Total Health Services:</b>	<b>\$16,000.00</b>	<b>\$16,500.00</b>
<b>Media Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
70	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
71	V - MS 1		
72	Supplies and Materials		
73	Equipment		
74	Other (List Below)		
75	<b>Total Media Services:</b>	<b>\$0.00</b>	<b>\$0.00</b>



<b>Fiscal Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
67	Salaries and Benefits	\$0.00	\$0.00
68	Purchased Services (List Vendors Below)		
69	V - PT 1 Accountant services	\$10,000.00	
70	Supplies and Materials		
71	Equipment		
72	Other (List Below)		
73			
74	<b>Total Fiscal Services:</b>	\$10,000.00	\$0.00
<b>Maintenance and Operation:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
75	Salaries and Benefits	\$23,040.00	\$23,680.00
76	Purchased Services (List Vendors Below)		
77	INCLUDE UTILITIES		
78	V - MO 1 utilities	\$2,500.00	\$6,000.00
79	Supplies and Materials	\$3,500.00	\$3,600.00
80	Equipment		
81	Other (List Below)		
82			
83	<b>Total Maintenance and Operation:</b>	\$29,040.00	\$33,280.00
<b>Pupil Transportation:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
84	Salaries and Benefits	\$0.00	\$0.00
85	Purchased Services (List Vendors Below)		
86	V - PT 1		
87	Supplies and Materials		
88	Equipment		
89	Other (List Below)		
90			
91	<b>Total Pupil Transportation:</b>	\$0.00	\$0.00
<b>Food Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
92	Salaries and Benefits	\$22,000.00	\$22,900.00
93	Purchased Services (List Vendors Below)		
94	V - FD 1 Food and supplies	\$6,000.00	
95	Supplies and Materials		
96	Equipment		
97	Other (List Below)		
98			
99	<b>Total Food Services:</b>	\$28,000.00	\$22,900.00
<b>Data Processing:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
100	Salaries and Benefits	\$0.00	\$0.00
101	Purchased Services (List Vendors Below)		
102	V - DP 1	\$7,500.00	\$8,000.00
103	Supplies and Materials		
104	Equipment		
105	Other (List Below)		
106			
107	<b>Total Data Processing:</b>	\$7,500.00	\$8,000.00

<b>Substitute Personnel:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
107	Salaries and Benefits	\$2,250.00	\$2,250.00
	Purchased Services (List Vendors Below)		
108			
109	<b>Total Substitute Personnel:</b>	\$2,250.00	\$2,250.00
<b>Facilities:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
110	Lease/Purchase Contract for One Full Year	\$5,000.00	
	Facility Upgrades (List Upgrades Below)		
111			
112	Property Insurance for One Full Year	\$4,000.00	\$4,500.00
113	Content Insurance for One Full Year		
114	<b>Total Facilities:</b>	\$9,000.00	\$4,500.00
<b>Debt Expenditures:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Debts Below		
115			
116	<b>Total Debt Expenditures:</b>		
<b>Other Expenditures:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Other Expenditures Below		
117	Course material/lesson plans	\$20,000.00	
118	<b>Total Other Expenditures:</b>	\$20,000.00	
119	<b>TOTAL EXPENDITURES:</b>	\$423,950.00	\$367,862.00
120	<b>NET REVENUE OVER EXPENDITURES:</b>	\$28,920.00	\$228,958.00



**2016 APPLICATION  
OPEN-ENROLLMENT PUBLIC CHARTER  
SCHOOL STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

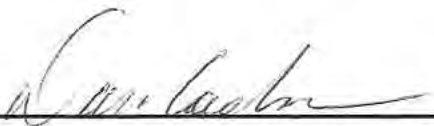
1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
  - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
  - (b) Conducting criminal background checks for employees;
  - (c) High school graduation requirements as established by the State Board of Education;
  - (d) Special education programs as provided by this title;
  - (e) Public school accountability under this title;
  - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and



14. Health and safety codes as established by the State Board of Education and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

  
\_\_\_\_\_  
Signature of President of the Sponsoring Entity Board of Directors

4/27/16  
\_\_\_\_\_  
Date

DAN CARLSON  
\_\_\_\_\_  
Printed Name

From: paronpride <paronpride@aol.com>

To: kimbrell <kimbrell@bryantschools.org>; ron.wilson <ron.wilson@perryvilleschool.org>; ralph.carter <ralph.carter@jasons.net>; dbeckwith <dbeckwith@ficobras.com>; jcollum <jcollum@bentonschools.org>; jguess <jguess@pcssd.org>; donaghym <donaghym@bauxiteminers.org>; jerrodwilliams <jerrodwilliams@sheridanschools.org>

Subject: Public Hearing for Paron Charter School

Date: Sun, Mar 6, 2016 5:05 pm

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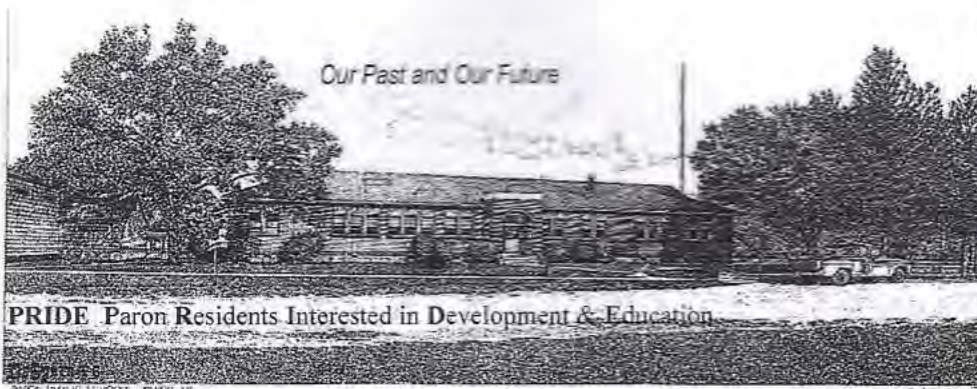
The Paron Community Trust has published notice of the charter school hearing to take place on March 14th as required by the Arkansas Department of Education. As the Paron Charter School is anticipated to be opened in the Bryant School District, we are required to notify all contiguous districts of the public hearing. That is the basis of this notice.

The public hearing will be held in the Paron cafetorium, 2265 Hwy 9, Paron, at 6:30 pm on Monday March 14th.

We look forward to once again providing a school in our community dedicated to the development of children socially and academically.

*Jamie Mullins*  
*Paron Community Trust*  
*P O Box 44, 22265 Hwy 9*  
*Paron AR 72122*  
*ph. 501-840-2122*





Paron Community Trust  
P O Box 44  
22265 Hwy 9  
Paron AR 72122  
paronpride@aol.com  
Web site: paronpride.com

February 22, 2016

Arkansas Department of Education  
Charter School Office  
4 State Capitol Mall  
Little Rock, AR 72201

Please accept this letter of intent from the Paron Community Trust to sponsor the application of an open enrollment charter school in Paron, Arkansas. The Paron Community Trust was incorporated in 2007 as a non-profit and is an approved 501(c)3 by the IRS. The purpose of establishing the PCT was to support education and development within the community when there was partial closure of the Paron school after consolidation. The PCT supported the K-5 grades and continued to engage the community with the elementary school and community events on the campus.

The proposed name of the charter school would be Paron Charter School and it would be located on the Paron campus at 22265 Highway 9, Paron, Arkansas. The entire campus is now under the control of the Paron Community Trust and currently provides meals for the CADC Head Start, Paron Center. The campus is presently within the Bryant School District.

The contact person is: Jamie Mullins, P O Box 44, Paron, AR 72122-0044  
Ph. 501-840-2122 Fax 501-594-5001  
E-mail paronpride@aol.com

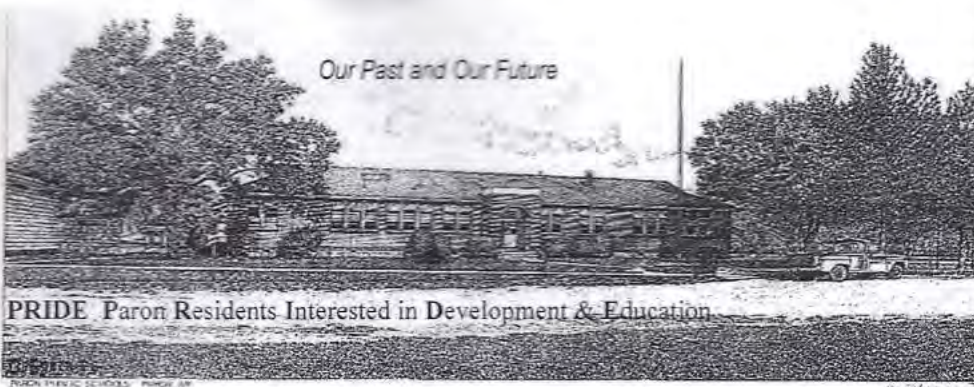
The Paron Charter School anticipates serving grades K-5 in year one with a student cap of 120 and adding a grade each year for a maximum enrollment in K-12 of 250 students. The goal is to return educational opportunity to Paron in a school that is deeply committed to helping all attending students realize their academic potential.

The emphasis of the Paron Charter School is to develop life skills in our youth while promoting technologies and environmental stewardship. The rural setting of the campus will lend itself for hands on agricultural, forestry and Game and Fish educational opportunities.

We look forward to once again providing a school in our community dedicated to the development of children socially and academically.

Respectfully,

Jamie Mullins, Trustee  
Paron Community Trust



Paron Community Trust  
P O Box 44  
22265 Hwy 9  
Paron AR 72122  
paronpride@aol.com  
Web site: paronpride.com

PARON CHARTER SCHOOL HEARING  
Monday March 14, 2016

ATTENDANCE

Richard Webb  
Brent Williams  
Lily Webb  
Tabitha Bean  
Nathan Bean  
Jelicia Hill  
Marlana Grinnett  
Forrest Grinnett  
Nancy Richardson  
Kylie Richardson  
Madison Richardson  
Laurie A. & Owen  
Donna Lambert  
Belinda Hill  
Yvonne Ault  
Andrew Justice &  
Dary & Dan

Jill Ross  
Carlie Correen  
Jessica Surratt  
Justin Surratt  
Kathy Carlson  
Julian Carlson  
Rachel Carlson  
Jamie Mullins



## Proof of Publication

STATE OF ARKANSAS  
County of Saline

I, Maribeth Bueche, do solemnly swear that I am Legal Advertising Clerk for The Saline Courier, a daily newspaper printed in said county, and that I was such at the date of publication hereinafter stated, and that said newspaper had a bona fide circulation in such county at said dates, and has been regularly published in said county since the year 1876 before the date of the first publication of the advertisement hereto annexed, and that said advertisement was published in said newspaper 4 times for 4 issues, the first insertion therein having been made on 2-23-2016, and the last insertion on 3-14-2016.

Billed Account Paron Community Center

Ad Number 73606

Maribeth Bueche  
Legal Advertising Clerk

Sworn to and subscribed before me on 3-16-16

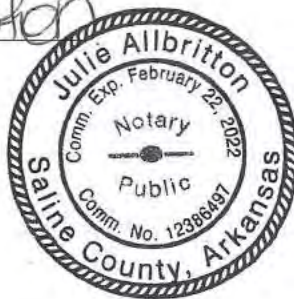
Julie Allbritton  
Notary Public

### FEE FOR PRINTING

\$ 216.00 Cost of Notice

\$ — Cost of Proof

\$ 216.00 Total



## NOTICE OF PUBLIC HEARING

to start the application process for an

## OPEN-ENROLLMENT CHARTER SCHOOL

in Paron, Arkansas

**Meeting date:** Monday March 14, 2016

**Time:** 6:30pm

**Location:** Paron Cafetorium, 22265 Hwy 9, Paron

Please come to ask questions  
and provide input.



Tuesday, March 1, 2016

## SALINE COURIER SCRAPBOOK 1981



## Some polls to allow voters with concealed guns

The Associated Press

FAYETTEVILLE — A state law changed last year will allow voters bearing concealed handguns into some polling stations in Benton and Washington counties.

The *Arkansas Democrat-Gazette* reports that the change in state code opens the door for concealed guns, but the final ideal candidate, but the final be him, but I wouldn't have a problem voting for (Clinton)," she said after voting in downtown Little Rock.

Patricia Watts, who voted early in downtown Perryville on Monday, said she supported Cruz, but said she's prepared to vote for Trump if the billionaire wins the Republican nomination.

"I think Donald Trump is a joke, although I think Donald Trump probably will win," Watts said. "I think we

The election several Republican primary voters gathered around the state's by expansion. H who has prop the expansion restrictions, i lawmakers c fire from pri ers and cons who oppose coverage.

intense campaign brought a flurry of visits from White House hopefuls and a barrage of television ads.

Republicans Ted Cruz, Marco Rubio and Donald Trump are vying for Arkansas' 40 delegates in the first presidential primary since the GOP became the majority party in the state. Former Secretary of State Hillary Clinton, who served 12 years as Arkansas' first lady, hoped for a win in her adopted home state as she competed against Vermont Sen. Bernie Sanders for the Democratic nomination.

primary from an effort to create a regional nominating contest among southeastern states supporters dubbed the "SEC primary."

The hunt for Republican votes in Arkansas picked up after former Gov. Mike Huckabee dropped out of the race last month. Rubio has the endorsement of Gov. Asa Hutchinson and other top officials in the state, while Cruz has the backing of 18 state legislators and the secretary of state. The GOP primary bal-

en, and Pork

fish



7pm • Sat & Sun 6:00am - 9:00 pm

• Benton • 794-0329

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Business & Service Directory

## NOTICE OF PUBLIC HEARING

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THE DIZZINESS, HEARING & LO



Lisa Richey, Au.D.  
Credonna Miller, Au.D.

Benton Office  
5 Medical Park Dr., Ste. 101

501.778.3868

sa sali aud DOCTOR

www.Saline



April 27, 2016

To whom it may concern,

As the lead teacher/director at CADC Paron Head Start/ABC Preschool Program, I, Amanda Williams, am writing to show support for the proposed Charter School in Paron.

The Charter school would be beneficial to the families the Head Start center serves by becoming a part of our community partnership. With an emphasis on agriculture, the children would have access to guest speakers and local field trips to learn more about the world around us and life in Arkansas. The impact could benefit many generations in the agricultural field.

A Charter school would also make an impact in the educational aspect for the Head Start children. The kindergarten teachers would be able to participate in a collaboration to help transition students from preschool to kindergarten. Having a local school librarian/teacher available to partner with would be valuable to helping our students attain literacy skills at an earlier age with guest story times and activities. With high school students available to partner with for literacy, science, and math activities, not only would the preschoolers benefit, but the community service hours would be an asset for scholarship/college applications for the seniors.

The families served by the Head Start center and the students/teachers/staff of the Charter school working together in a community partnership would greatly benefit this rural area by building many new and lasting relationships. This small town in Arkansas could become a gateway for future agriculturalists, wildlife enthusiasts, and productive members in society with a love for our beautiful State and heritage. Hopefully, this letter helps to express a genuine need for a Charter school in Paron, Arkansas.

Sincerely,

A handwritten signature in blue ink that reads "Amanda Williams". The signature is fluid and cursive, with the first name "Amanda" being more prominent than the last name "Williams".

Amanda Williams

[aallred@cadc.com](mailto:aallred@cadc.com)  
(501)594-5668

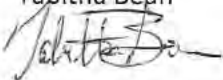
To Whom It May Concern,

Hi, my name is Tabitha Bean, my family and I are residents of the Paron Community. Raising our children in such a small town has been amazing, until we lost our public school. Now our children have to school-choice into a school or choose to be on a bus a total of 3 hours a day. No parent would get any satisfaction out of their children being on a bus that long, losing time with family, getting up early, missing out on school events because they get home too late and etc.

I am currently a stay at home mom. I would love nothing more than to have our school open back up, and be able to be a serious part of my child's education. Having a charter school in Paron would give our parents and community the opportunity to have a role in decisions making, the type of curriculum used, and the operations. Having a charter school will provide more personalized learning experiences, which is what all our kids were used to before the school closed. We understand that charter schools have a higher accountability to meet education standards, but have the freedom to choose the path to meet those standards. Some public schools seem to remain in operation no matter how poorly they meet their student's education needs. So a charter that challenges a school to be better would greatly benefit our community. Additionally, the flexibility of school hours, recess time, and holidays would be beneficial.

All in all, bringing a school back to the Paron Community will have a HUGE positive impact on our growing children and community. We fully support the plan to establish a charter school in Paron.

Thank You,  
Tabitha Bean

A handwritten signature in black ink, appearing to read 'Tabitha Bean', written over the printed name.



March 15, 2016  
22499 South Reform Rd.  
Paron, Ar 72122

Arkansas Department of Education  
Charter School Office  
4 State Capitol Mall  
Little Rock, Ar 72201

To whom it may concern:

We, Steve and Donna Lambert that reside at 22499 South Reform Road, in Paron, Arkansas 72122, are interested in supporting a Charter School to be established in the original Paron School District. We have a child that will be enrolled in Kindergarten for the 2016-17 school year. We understand the required regulations for establishing a Charter School and we will enroll our child as soon as it is possible to do so in this district.

Steve's father, Mr. Charles Eudell Lambert, graduated from Paron in 1940. He was instrumental in establishing the Alma Mater and the school colors. He served on the School Board for several years. His children all graduated from Paron and many of his Grandchildren. My, Donna Lambert's, two sons by a previous marriage also graduated here in Paron. Our son Austin also graduated here in Paron.

We supported the former Paron School at all times. We also worked for a brief time for the school. We supported the Athletic Department by attending as many ball games as we could at home and away. Our intentions are that as the school grows and prospers, as we are very sure it will, we will do all diligence to support it and attend meetings as much as we can. Your consideration for opening a Charter School in Paron will be greatly appreciated.

Thank you:

Steve and Donna Lambert

*Mr. & Mrs. Steve and Donna Lambert*

22499 South Reform Rd.  
Paron, Ar 72122

SD/pa



April 4, 2014

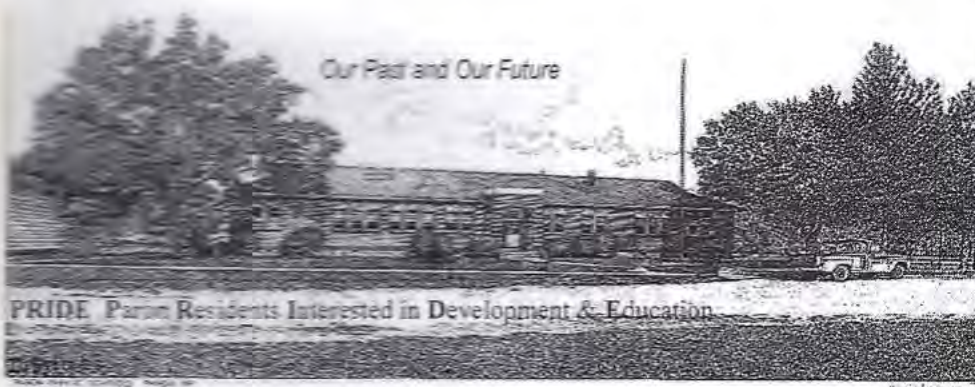
To Whom it may concern:

I have been a resident of the Paron community for 29 years. One of my sons attended Paron High School at age 16. Since then 7 of my grandchildren and 2 of my great grandchildren have attended the elementary school. When Paron School was closed it broke my heart. The school was the center of the Paron community.

I fully support a charter school at Paron, as does my daughter and two sons.

Thank You,  
Nancy Richardson





Paron Community Trust  
P O Box 44  
22265 Hwy 9  
Paron AR 72122  
paronpride@aol.com  
Web site: paronpride.com

#### ADDITIONAL LETTERS OF SUPPORT

James Zahn, Saline County JP Dist 13

Bill Sample , State Senator District 14

Mickey Gates, State Representative

Lanny Fite, State Representative, Former Saline County Judge

Jo Etta Woods, Paron Resident

Andrew Justice Sr, local Paron pastor

Charles Wood, Paron resident

Lavina Grandon on behalf of Rural Community Alliance board



**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL  
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): PARON COMMUNITY TRUST

Lessee(Tenant): PARON CHARTER SCHOOL

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

A portion of the property is used by community residents for events, gathering, reunions, meeting space, greenhouse projects, WIFI access, and preparation of Head Start Meals.

Address of Premises: 22265 Hwy 9, Paron AR 72122

Square Footage: 22,000sf class/office space

Terms of Lease: Yearly basis

Rental Amount: \$5,000/year

Contingency: The terms of this agreement are contingent upon

PARON COMMUNITY TRUST  
*Sponsoring Entity*

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2017

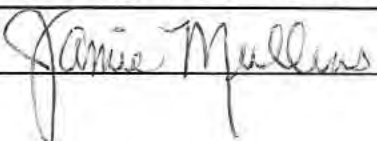
Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: PARON CHARTER SCHOOL

By: \_\_\_\_\_ Date \_\_\_\_\_

Lessor: PARON COMMUNITY TRUST

By:  Date 4/27/16

INTERNAL REVENUE SERVICE  
P. O. BOX 2508  
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **NOV 05 2008**

PARON COMMUNITY TRUST INC  
C/O JAMIE MULLINS  
PO BOX 44 22265 HWY 9 BLDG 100  
PARON, AR 72212-0044

Employer Identification Number:  
20-8633480  
DLN:  
17053240334028  
Contact Person:  
ZENIA LUK ID# 31522  
Contact Telephone Number:  
(877) 829-5500  
Accounting Period Ending:  
December 31  
Public Charity Status:  
170(b)(1)(A)(vi)  
Form 990 Required:  
Yes  
Effective Date of Exemption:  
June 1, 2007  
Contribution Deductibility:  
Yes  
Addendum Applies:  
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Sincerely,



Robert Choi  
Director, Exempt Organizations  
Rulings and Agreements

Enclosures: Publication 4221-PC

Letter 947 (DO/CG)



PARON COMMUNITY TRUST, INC.

ARTICLES OF INCORPORATION

FILED:06/01/07, #Pages:4

Arkansas Secretary of State  
Business Services Division

ARTICLES OF INCORPORATION  
OF  
PARON COMMUNITY TRUST, INC.

We, the undersigned, acting as incorporators for the purpose of forming a nonprofit corporation under and pursuant to the laws of the State of Arkansas governing the incorporation of Nonprofit Associations (Act 1147 of 1993) do hereby incorporate ourselves by these Articles of Incorporation, and do hereby agree as follows:

ARTICLES OF INCORPORATION

Article I

The name of the organization shall be PARON COMMUNITY TRUST, INC.

Article II

The principal office of the organization will be located at 22265 Hwy 9, Paron, Arkansas 72122. The registered agent of the organization is Jamie Mullins, 23965 Hwy 9, Paron, Arkansas 72122.

Article III

The duration of the organization shall be perpetual.

Article IV

The purposes for which this public benefit organization is formed are as follows:

(1) To promote and provide educational, vocational/technical training, health and social services resulting in economic development and sustainable cultural growth and employment opportunities that enhance the quality of life for all members of the community.

(2) To make all and every necessary, suitable and proper effort for the accomplishment of any of the objectives, either alone or associated with other organizations, entities or individuals.

(3) To do any other act or thing, incidental or pertaining to, or growing out of, or connected with, the aforementioned purposes or powers, provided the same be consistent with the Constitution and the laws of the State of Arkansas.

Article V

This organization shall have no capital stock, nor shall there be any stated capital.



#### Article VI

The administration, business, conduct of the affairs of the Trust shall be vested in a Board of Trustees consisting of not less than four (4) nor more than ten (10) members, and the undersigned shall serve as the initial Board of Trustees until their successors are established and qualify. The Trust will have no members.

#### Article VII

The Paron Community Trust shall be a non-profit, non-sectarian, non-political organization. No part of any earnings shall benefit any individual, group or organization as net profit for gain. There shall be no capital stock, no division nor distribution thereof. No member of the Board of Trustees shall receive any remuneration for any services and the Trustees shall faithfully apply all funds collected, and the proceeds of property belonging to the Trust and profits from any business carried on by the Trust, according to their best judgment, to accomplish the purposes of this Trust, and to provide the facilities, officers and employees therefore. Nor shall any Trustee benefit from any services or sales rendered to the Trust. In the event of dissolution of the Trust for any reason, any real property leased or donated by the Bryant School District shall be returned to their possession, and all other property of the Trust will be donated or sold and proceeds donated to other non-profit entities after settling the indebtedness of the Trust. The Trust shall comply with 501(c)3 of the IRS code.

#### Article VIII

The Officers of the Trust shall consist of a Chairman and Vice-Chairman. The election of such officers shall be by the Board of Trustees.

#### Article IX

The Trustees shall adopt a set of bylaws for the Trust and the Trust may, in its bylaws, confer authorities upon its Board of Trustees in addition to the foregoing, and in addition to the powers and authorities expressly conferred upon it by statute.

#### Article X

These Articles of Incorporation may be amended at any regular or special meeting of the Board of Trustees by a vote of the full board, provided written notice has been

given to all members of the Board of Trustees that such amendment or amendments are to be considered and acted upon.

Signed this 29<sup>th</sup> day of May, 2007.

Jamie Mullins 23965 Hwy 9, Paron, AR 72122  
Chairman Address

Jackie A. Malone 23550 N Cold Springs, Paron, AR 72122  
Vice-Chairman Address

Dan Carlson P O Box 41, Paron, AR 72122  
Address

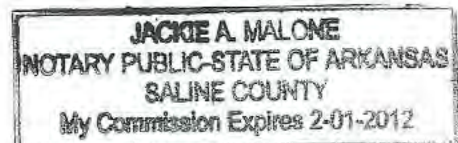
Carolyn D. Zambrough 17600 Wolfe Trail, Paron, AR 72122  
Address

SUBSCRIBED AND SWORN to before me this 29<sup>th</sup> day of May, 2007.

Jackie A. Malone  
Notary Public

My Commission expires:

2/1/2012







2016-000314

I certify this instrument  
was filed on:  
01/06/2016 8:48:59 AM  
Myka Bono Sample  
Saline County Circuit Clerk

Pages: 8  
B FENTER

**REAL ESTATE SALE, DONATION AND LEASE-BACK AGREEMENT**

THIS REAL ESTATE SALE, DONATION AND LEASE-BACK AGREEMENT ("Agreement") is entered into at Bryant, Arkansas by and between the Bryant School District, a public school district organized and operating pursuant to Arkansas law ("Donor"), and Paron Community Trust, a nonprofit organization organized and operating pursuant to Arkansas law ("Donee").

1. Agreement to Convey and Donate. Donor agrees to sell, convey and donate, and Donee agrees to purchase and accept all of that property (the "Property"), including all buildings and improvements situated thereon, described in Exhibit "A" attached hereto and incorporated by reference herein, together with all of Donor's right, title and interest in and to the Property. Donee's purchase and acceptance of the Property is for purposes of using the Property to provide community programs, beneficial educational services, and social enrichment programs.

2. Purchase Price. The total purchase price for the Property shall be Ten Dollars (\$10.00), to be paid at the date of closing (the "Closing"), as hereinafter defined.

3. Delivery of Possession. Donor shall deliver possession of the Property to Donee upon the date of the transfer of title. Donee and its agents or employees may enter upon the Property before Closing in order to cause inspections, surveys, or tests at Donee's expense.

4. Proration of Taxes. Taxes and assessments for prior years and those currently due on or before Closing, if any, shall be paid by Donor. Taxes and assessments for the current year, both general and special, if any, shall be prorated as of the date of Closing and paid by Donee.

5. Title. Donor shall convey the Property to Donee by good and sufficient special warranty deed, free and clear of all liens and encumbrances, except applicable zoning ordinances, and other government restrictions or limitations affecting or restricting said Property.



6. Conditions Precedent to Donee's Obligation to Accept the Property. The following shall be conditions of Donee's obligation to accept title to the Property subject to the conditions of this Agreement:

(a) Board of Directors Approval. It is understood and agreed that this Agreement is subject to the approval and ratification by the Board of Directors of Donor and Donee.

(b) Testing. Donee shall promptly determine that it is satisfied with the matters and conditions disclosed by any surveys, reports, investigations and tests, including but not limited to civil and geotechnical engineering reports, traffic studies and Phase I environmental reports, received or performed by Donee.

7. Closing Date. The Closing shall occur no later than June 30, 2015. It being expressly understood by Donor and Donee that failure of Donee to close by June 30, 2015, regardless of the reason for such failure, including without limitation the non-occurrence of any condition to Donee's obligations set forth elsewhere in this Agreement, shall entitle Donor, at the option of Donor, to terminate this agreement by written notice to Donee. Time is of the essence regarding this paragraph. To that end, it is agreed by Donor and Donee that physical changes regarding the property, including fencing modifications and utility changes are to be completed by July 31, 2015. The Donee agrees to take responsibility of the water utility effective July 1, 2015 and the electric utilities will be transferred to the Donee on August 1, 2015 to provide time for the Donor to arrange for meter service to the bus building and for disconnection of service from agricultural building.

8. Donor's Representation and Warranty. Donor represents and warrants that Donor is the sole owner of good, fee simple, unencumbered, marketable title to all of the real property to be conveyed to Donee under this Agreement.

9. Donee Representations and Warranties. Donee makes the following representations and warranties which are material and relied upon by Donor:

(a) **Conflict of Interest.** Donee represents and warrants that no director, board member or employee of Donor is in any manner interested directly or indirectly in this Agreement or in any of the expected profits or uses which might arise therefrom.

(b) **Non-Collusion.** Donee and the individual personally signing this Agreement represent and warrant that this Agreement is neither collusive nor made for or on behalf of any person not named.

(c) **Indemnification and Legal Compliance.** Donee agrees to save, hold harmless and to indemnify Donor and its agents, employees, officers and board members against any and all liability, losses, claims or costs of whatsoever kind or nature relative to the transfer of the property or any occurrence or accident in connection with the transfer of the Property, whether to property or persons. Further, Donee shall indemnify, hold harmless and defend Donor, its agents, employees, officers and board members from any lawsuits, causes of action, claims, liabilities and damages, of any kind and nature, including but not limited to, attorney's fees and costs, in connection with the Property or arising out of the performance of this Agreement whether attributable in whole or in part to any act, omission or negligence of Donor, its agents, board members or employees, including, but not limited to, any and all lawsuits, causes of action, claims, liabilities, and damages which Donor, its agents, board members or employees may sustain as provided herein, or any failure by Donee to otherwise perform its obligations pursuant to



this Agreement, or by reason of the injury to or death of any person or persons or the damage to, loss of use of or destruction of any property in connection with the Property with the exception of the leased premises.

(d) Donee's purchase and acceptance of the Property is for purposes of using the Property to provide community programs, beneficial educational services, and social enrichment programs.

10. Donor's Right of First Refusal. In the event that Donee subsequently decides to sell or otherwise convey the Property to a third party, Donee shall provide notice of such sale or conveyance to Donor, and Donor shall thereupon have the right to repurchase or reacquire the Property from Donee at a price that (a) shall not exceed the price, if any, paid by Donee to Donor for the Property; and (b) shall not include any compensation to Donee for improvements made, if any, to the Property by Donee.

11. Brokerage Fees. Each party represents to the other that it has not engaged the services of any real estate broker or agent in connection with the Property and/or this Agreement.

12. Lease-Back to Donor. Donee does hereby grant, demise and lease unto Donor (the "Lease") the premises more particularly described as the bus lot, fueling station, and bus shop, all as more particularly described in Exhibit "B" attached hereto and incorporated by reference herein (the "Leased Premises"), for a period commencing July 1, 2015 for a term of ninety-nine (99) years, unless sooner terminated by the parties. Donor shall pay Donee as rental for the Leased Premises the sum of One Dollar (\$1.00) per year. Subject to and without waiving Donor's statutory immunity under Arkansas law, Donor shall procure and maintain through the term of the Lease appropriate insurance coverage at Donor's cost and expense insuring against damage or destruction of property on the Leased Premises. Donor shall be responsible for and



pay for all utility services provided in or to the Leased Premises. Donor shall have sole responsibility to maintain the Leased Premises and Donee shall not be liable for any injury to persons or damage to or loss of property on or about the Leased Premises.

13. Notice. All notices under this Agreement shall be deemed given when deposited in the United States Mail, postage prepaid, and marked registered or certified mail, return receipt requested, and addressed to the parties at the following addresses:

To Donor:	Dr. Tom W. Kimbrell Superintendent of Schools Bryant School District 200 Northwest Fourth Street Bryant, AR 72222
With a copy to:	Jay Bequette Bequette & Billingsley, P.A. 425 West Capitol Avenue, Suite 3200 Little Rock, AR 72201
To Donee:	Paron Community Trust ATTN: Ms. Jamie Mullins PO Box 44 Paron, AR 72122

14. Entire Agreement; Modification. This instrument constitutes the entire agreement between the parties with respect to the Property. It may not be modified except by an agreement duly executed by both parties.

15. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective legal representatives, successors, and assigns.

16. Nonwaiver. No delay or failure by either party to exercise any right hereunder, and no partial or single exercise of such right, shall constitute a waiver of that or any other right, unless otherwise expressly provided herein.

17. Headings. Headings in this Agreement are for convenience and reference only and shall not be used to interpret or construe its provisions.

18. Governing Law. This Agreement shall be construed in accordance with and governed by the laws of the State of Arkansas.

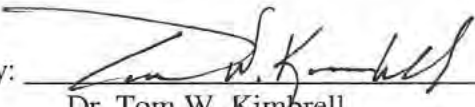
19. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

20. Time of Essence. Time is of the essence with respect to the performance of all obligations hereunder.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of this 25 day of JUNE, 2015.

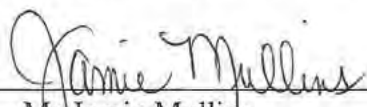
DONOR:

BRYANT SCHOOL DISTRICT

By:   
Dr. Tom W. Kimbrell  
Title: Superintendent

DONEE:

PARON COMMUNITY TRUST

By:   
Ms. Jamie Mullins  
Title: Trust Principal

STATE OF ARKANSAS     )  
                                  ) ss. ACKNOWLEDGMENT  
COUNTY OF                 )

On this 25 day of June, 2015, before me, a Notary Public duly commissioned, qualified and acting, within and for said County and State, appeared in person the within named Dr. Tom Kimbrell, to me personally well known, who stated that he was the Superintendent of the Bryant School District, a public school district organized and operating pursuant to Arkansas law, and was duly authorized in said capacity to execute the foregoing instrument for and in the name and behalf of said school district, and further stated and acknowledged that he had so signed, executed and delivered the foregoing instrument for the consideration, uses and purposes therein mentioned and set forth.

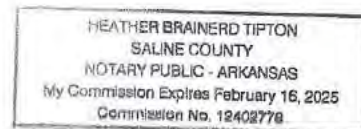
IN TESTIMONY WHEREOF, I have hereunto set my hand and official seal this 25 day of June, 2015.

Heather Brainerd Tipton  
Notary Public

My commission expires:

2/16/25

(SEAL)



STATE OF ARKANSAS     )  
                                  ) ss. ACKNOWLEDGMENT  
COUNTY OF                 )

On this 25 day of June, 2015, before me, a Notary Public duly commissioned, qualified and acting, within and for said County and State, appeared in person the within named James Mullens, to me personally well known, who stated that he was the President of Paron Community Trust, a nonprofit organization organized and operating pursuant to Arkansas law, and was duly authorized in said capacity to execute the foregoing instrument for and in the name and behalf of said nonprofit organization, and further stated and acknowledged that he had so signed, executed and delivered the foregoing instrument for the consideration, uses and purposes therein mentioned and set forth.

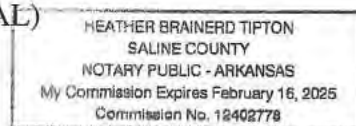
IN TESTIMONY WHEREOF, I have hereunto set my hand and official seal this 25 day of June, 2015.

Heather Brainerd Tipton  
Notary Public

My commission expires:

2/16/25

(SEAL)







## 2015 ESEA DISTRICT REPORT

**District:** BRYANT SCHOOL DISTRICT  
**LEA:** 6303000  
**Enrollment:** 9017

**Superintendent:** PHILIP RUTHERFORD **Address:** 200 N.W. FOURTH ST.  
**Attendance** 97.78 **Address:** BRYANT, AR 72022  
**Poverty Rate:** 39.66 **Phone:** (501) 847-5600

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
-------------------------------	-------------------------------

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	5403	5419	99.70	5234	5246	99.77
Targeted Achievement Gap Group	2407	2416	99.63	2375	2382	99.71
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	761	764	99.61	752	756	99.47
Hispanic	498	503	99.01	505	505	100.00
White	3963	3971	99.80	3801	3809	99.79
Economically Disadvantaged	2135	2142	99.67	2124	2129	99.77
English Language Learners	246	247	99.60	258	258	100.00
Students with Disabilities	558	562	99.29	507	511	99.22

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	2461	5205	47.28	22.73
Targeted Achievement Gap Group	703	2290	30.70	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	196	718	27.30	10.77
Hispanic	149	480	31.04	18.35
White	2010	3830	52.48	26.04
Economically Disadvantaged	665	2037	32.65	17.63
English Language Learners	34	237	14.35	7.64
Students with Disabilities	63	529	11.91	4.60

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	1740	5029	34.60	13.95
Targeted Achievement Gap Group	488	2257	21.62	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	114	708	16.10	5.87
Hispanic	108	482	22.41	12.10
White	1440	3667	39.27	17.14
Economically Disadvantaged	458	2026	22.61	11.02
English Language Learners	29	245	11.84	6.23
Students with Disabilities	55	480	11.46	4.60

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>ACHIEVING</b>					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	572	643	88.96	86.12	94.00
Targeted Achievement Gap Group	168	205	81.95	73.01	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1550	1862	83.24	86.12	94.00
Targeted Achievement Gap Group	405	543	74.59	73.01	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	79	87	90.80	82.86	
Hispanic	28	37	75.68	76.92	
White	452	504	89.68	86.75	
Economically Disadvantaged	137	170	80.59	74.69	
English Language Learners	7	10	70.00	83.33	
Students with Disabilities	47	57	82.46	60.00	

## 2015 ESEA DISTRICT REPORT

**District:** BRYANT SCHOOL DISTRICT  
**LEA:** 6303000  
**Enrollment:** 9017

**Superintendent:** PHILIP RUTHERFORD  
**Attendance** 97.78  
**Poverty Rate:** 39.66

**Address:** 200 N.W. FOURTH ST.  
**Address:** BRYANT, AR 72022  
**Phone:** (501) 847-5600

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	14
Number of enrolled students with completed EOY only:	29

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016



**2016**  
**Public Charter School Application**  
**Personnel Salary Schedule**

<b>Administrative Positions:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
Line #					
1	Director/Principal	1	\$60,000.00	1	\$62,000.00
2	Administrative Assistant	1	\$22,000.00	1	\$23,000.00
3	<b>Subtotal:</b>		\$82,000.00		\$85,000.00
4	Fringe Benefits (rate used 23 %)		\$18,860.00		\$19,550.00
5	<b>Total Administrative Positions:</b>		<u>\$100,860.00</u>		<u>\$104,550.00</u>
<b>Regular Classroom Instruction:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
6	Teachers	2	\$36,000.00	3	\$36,800.00
7	Aides	2.5	\$19,000.00	3.5	\$19,750.00
8	<b>Subtotal:</b>		\$119,500.00		\$179,525.00
9	Teacher Fringe Benefits (rate used 23 %)		\$16,560.00		\$25,392.00
10	Aide Fringe Benefits (rate used 23 %)		\$10,925.00		\$15,898.75
11	<b>Total Regular Classroom Instruction:</b>		<u>\$146,985.00</u>		<u>\$220,815.75</u>
<b>Special Education:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
12	Teachers	0.75	\$40,000.00	0.75	\$40,000.00
13	Aides				
14	<b>Subtotal:</b>		\$30,000.00		\$30,000.00
15	Teacher Fringe Benefits (rate used 18 %)		\$5,400.00		\$5,400.00
16	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
17	<b>Total Special Education:</b>		<u>\$35,400.00</u>		<u>\$35,400.00</u>
<b>Gifted and Talented Program:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
18	Teachers				
19	Aides				
20	<b>Subtotal:</b>				
21	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
22	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
23	<b>Total Gifted and Talented Program:</b>		<u>\$0.00</u>		<u>\$0.00</u>
<b>Alternative Education Program/ Alternative Learning Environments:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
24	Teachers				
25	Aides				
26	<b>Subtotal:</b>				
27	Teacher Fringe Benefits (rate used %)		\$0.00		\$0.00
28	Aide Fringe Benefits (rate used %)		\$0.00		\$0.00
29	<b>Total Alternative Education Program/ Alternative Learning Environments:</b>		<u>\$0.00</u>		<u>\$0.00</u>

<b>English Language Learner Program:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
30					
31	<b>Subtotal:</b>				
32	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
33	<b>Total English Language Learner Program:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Guidance Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
34	Contracted				
35	<b>Subtotal:</b>				
36	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
37	<b>Total Guidance Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Health Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
38	Nurse	0.5	\$32,000.00	0.5	\$33,000.00
39	<b>Subtotal:</b>		\$16,000.00		\$16,500.00
40	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
41	<b>Total Health Services:</b>		<b>\$16,000.00</b>		<b>\$16,500.00</b>
<b>Media Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
42					
43	<b>Subtotal:</b>				
44	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
45	<b>Total Media Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Fiscal Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
46					
47	<b>Subtotal:</b>				
48	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
49	<b>Total Fiscal Services:</b>		<b>\$0.00</b>		<b>\$0.00</b>
<b>Maintenance and Operation:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
50	Custodian/Janitor	1	\$18,500.00	1	\$19,000.00
51	<b>Subtotal:</b>		\$18,500.00		\$19,000.00
52	Fringe Benefits (rate used 23 %)		\$4,255.00		\$4,370.00
53	<b>Total Maintenance and Operation:</b>		<b>\$22,755.00</b>		<b>\$23,370.00</b>
<b>Pupil Transportation:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
54					
55	<b>Subtotal:</b>				
56	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
57	<b>Total Pupil Transportation:</b>		<b>\$0.00</b>		<b>\$0.00</b>

<b>Food Services:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
58	Kitchen Manager _____	1	\$12,000.00	1	\$12,500.00
59	<b>Subtotal:</b>		\$12,000.00		\$12,500.00
60	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
61	<b>Total Food Services:</b>		<u>\$12,000.00</u>		<u>\$12,500.00</u>
<b>Data Processing:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
62	_____				
63	<b>Subtotal:</b>				
64	Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
65	<b>Total Data Processing:</b>		<u>\$0.00</u>		<u>\$0.00</u>
<b>Substitute Personnel:</b>		<b>2017-2018 No. FTEs</b>	<b>2017-2018 Salary</b>	<b>2018-2019 No. FTEs</b>	<b>2018-2019 Salary</b>
66	Number of <b>Certified</b> Substitutes _____	30	\$75.00	30	\$75.00
67	Number of <b>Classified</b> Substitutes _____				
68	<b>Subtotal:</b>		\$2,250.00		\$2,250.00
69	Certified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
70	Classified Fringe Benefits (rate used _____ %)		\$0.00		\$0.00
71	<b>Total Substitute Personnel:</b>		<u>\$2,250.00</u>		<u>\$2,250.00</u>
72	<b>TOTAL EXPENDITURES FOR SALARIES:</b>		<u>\$336,250.00</u>		<u>\$415,385.75</u>



**Public Charter School Application  
Estimated Budget Template**

**REVENUES**

<b>State Public Charter School Aid:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
<i>Line #</i>	<b>2017-2018</b>				
1	Number of Students	<u>60</u>	X <u>\$6,646.00</u> State Foundation Funding	<u>\$398,760.00</u>	
2	Number of Students	<u>60</u>	X <u>\$26.00</u> Professional Development	<u>\$1,560.00</u>	
3	Number of Students	<u>50</u>	X <u>\$1,051.00</u> NSL Funding: 70-89%	<u>\$52,550.00</u>	
4	Number of Students	<u>      </u>	X <u>      </u> Other: <i>Explain Below</i>	<u>                    </u>	
5	Number of Students	<u>      </u>	X <u>      </u> Other: <i>Explain Below</i>	<u>                    </u>	
6	Number of Students	<u>      </u>	X <u>      </u> Other: <i>Explain Below</i>	<u>                    </u>	
	<b>2018-2019</b>				
7	Number of Students	<u>80</u>	X <u>\$6,646.00</u> State Foundation Funding		<u>\$531,680.00</u>
8	Number of Students	<u>80</u>	X <u>\$26.00</u> Professional Development		<u>\$2,080.00</u>
9	Number of Students	<u>65</u>	X <u>\$1,051.00</u> NSL Funding: 70-89%		<u>\$68,315.00</u>
10	Number of Students	<u>      </u>	X <u>      </u> Other: <i>Explain Below</i>	<u>                    </u>	
11	<b>Total State Public Charter School Aid:</b>			<u>\$452,870.00</u>	<u>\$602,075.00</u>
<b>Federal Charter School Aid:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
12	Title I			<u>\$2,800.00</u>	<u>\$3,920.00</u>
13	Special Education			<u>\$15,000.00</u>	
14	Child Nutrition			<u>\$2,900.00</u>	
15	Other:			<u>                    </u>	
16	<b>Total Federal Charter School Aid:</b>			<u>\$20,700.00</u>	<u>\$3,920.00</u>
<b>Other Sources of Revenues:</b>				<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
<small>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</small>					
17	Private Donations or Gifts			<u>                    </u>	<u>                    </u>
18	Special Grants ( <i>List the amount</i> )			<u>                    </u>	<u>                    </u>
19	Other ( <i>Specifically Describe</i> )			<u>                    </u>	<u>                    </u>
20	<b>Total Other Sources of Revenues:</b>			<u>                    </u>	<u>                    </u>
21	<b>TOTAL REVENUES:</b>			<u>\$473,570.00</u>	<u>\$605,995.00</u>

## EXPENDITURES

<b>Administration:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
22	Salaries and Benefits	\$100,860.00	\$104,550.00
	Purchased Services (List Vendors Below)		
23	V - AD 1		
24	Supplies and Materials		
25	Equipment		
	Other (List Below)		
26			
27	<b>Total Administration:</b>	<b>\$100,860.00</b>	<b>\$104,550.00</b>
<b>Regular Classroom Instruction:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
28	Salaries and Benefits	\$146,985.00	\$220,815.75
	Purchased Services (List Vendors Below)		
29	V - CI 1 Connection Education	\$37,500.00	
30	Supplies and Materials		
31	Equipment		
	Other (List Below)		
32			
33	<b>Total Regular Classroom Instruction:</b>	<b>\$184,485.00</b>	<b>\$220,815.75</b>
<b>Special Education:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
34	Salaries and Benefits	\$35,400.00	\$35,400.00
	Purchased Services (List Vendors Below)		
35	V - SE 1		
36	Supplies and Materials	\$2,500.00	
37	Equipment		
	Other (List Below)		
38			
39	<b>Total Special Education:</b>	<b>\$37,900.00</b>	<b>\$35,400.00</b>
<b>Gifted and Talented Program:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
40	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
41	V - GT 1		
42	Supplies and Materials		
43	Equipment		
	Other (List Below)		
44			
45	<b>Total Gifted and Talented Program:</b>	<b>\$0.00</b>	<b>\$0.00</b>

<b>Alternative Education Program/ Alternative Learning Environments:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
46	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
47	V - ALE 1 _____		
48	Supplies and Materials	\$3,000.00	\$3,500.00
49	Equipment		
	Other (List Below)		
50	_____		
51	<b>Total Alternative Education Program/ Alternative Learning Environments:</b>	<b>\$3,000.00</b>	<b>\$3,500.00</b>
<b>English Language Learner Program:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
52	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
53	V - ELL 1 Connection Education	\$1,200.00	\$1,200.00
54	Supplies and Materials		
55	Equipment		
	Other (List Below)		
56	_____		
57	<b>Total English Language Learner Program:</b>	<b>\$1,200.00</b>	<b>\$1,200.00</b>
<b>Guidance Services:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
58	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
59	V - GS 1 Contracted	\$20,000.00	\$20,000.00
60	Supplies and Materials		
61	Equipment		
	Other (List Below)		
62	_____		
63	<b>Total Guidance Services:</b>	<b>\$20,000.00</b>	<b>\$20,000.00</b>
<b>Health Services:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
64	Salaries and Benefits	\$16,000.00	\$16,500.00
	Purchased Services (List Vendors Below)		
65	V - HS 1 _____		
66	Supplies and Materials	\$1,000.00	\$1,200.00
67	Equipment		
	Other (List Below)		
68	_____		
69	<b>Total Health Services:</b>	<b>\$17,000.00</b>	<b>\$17,700.00</b>
<b>Media Services:</b>		<b><u>2017-2018 Amount:</u></b>	<b><u>2018-2019 Amount:</u></b>
70	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
71	V - MS 1 _____	\$10,000.00	\$10,000.00
72	Supplies and Materials		
73	Equipment		
	Other (List Below)		
74	_____		
75	<b>Total Media Services:</b>	<b>\$10,000.00</b>	<b>\$10,000.00</b>



<b>Fiscal Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
76	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
77	V - FS 1 Accountant services	\$15,000.00	\$15,000.00
78	Supplies and Materials		
79	Equipment		
	Other (List Below)		
80			
81	<b>Total Fiscal Services:</b>	<b>\$15,000.00</b>	<b>\$15,000.00</b>
<b>Maintenance and Operation:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
82	Salaries and Benefits	\$22,755.00	\$23,370.00
	Purchased Services (List Vendors Below)		
	INCLUDE UTILITIES		
83	V - MO 1	\$2,500.00	\$5,000.00
84	Supplies and Materials	\$3,500.00	\$3,600.00
85	Equipment		
	Other (List Below)		
86			
87	<b>Total Maintenance and Operation:</b>	<b>\$28,755.00</b>	<b>\$31,970.00</b>
<b>Pupil Transportation:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
88	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
89	V - PT 1 Working on agreements		
90	Supplies and Materials		
91	Equipment		
	Other (List Below)		
92			
93	<b>Total Pupil Transportation:</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>Food Services:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
94	Salaries and Benefits	\$12,000.00	\$12,500.00
	Purchased Services (List Vendors Below)		
95	V - FD 1 Food & supplies	\$6,000.00	\$9,000.00
96	Supplies and Materials		
97	Equipment		
	Other (List Below)		
98			
99	<b>Total Food Services:</b>	<b>\$18,000.00</b>	<b>\$21,500.00</b>
<b>Data Processing:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
100	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
101	V - DP 1	\$7,500.00	\$7,500.00
102	Supplies and Materials		
103	Equipment		
	Other (List Below)		
104			
105	<b>Total Data Processing:</b>	<b>\$7,500.00</b>	<b>\$7,500.00</b>

<b>Substitute Personnel:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
106	Salaries and Benefits	\$2,250.00	\$2,250.00
	Purchased Services (List Vendors Below)		
107	V - SB 1		
108	<b>Total Substitute Personnel:</b>	<b>\$2,250.00</b>	<b>\$2,250.00</b>
<b>Facilities:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
109	Lease/Purchase Contract for One Full Year	\$5,000.00	\$6,000.00
	Facility Upgrades (List Upgrades Below)		
110			
111	Property Insurance for One Full Year	\$4,000.00	\$4,500.00
112	Content Insurance for One Full Year	\$4,000.00	\$4,000.00
113	<b>Total Facilities:</b>	<b>\$13,000.00</b>	<b>\$14,500.00</b>
<b>Debt Expenditures:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Debts Below		
114			
115	<b>Total Debt Expenditures:</b>		
<b>Other Expenditures:</b>		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Other Expenditures Below		
116			
117	<b>Total Other Expenditures:</b>		
118	<b>TOTAL EXPENDITURES:</b>	<b>\$458,950.00</b>	<b>\$505,885.75</b>
119	<b>NET REVENUE OVER EXPENDITURES:</b>	<b>\$14,620.00</b>	<b>\$100,109.25</b>

Our Past and Our Future

**PRIDE** Paron Residents Interested in Development & Education

Paron Community Trust  
P O Box 44  
22265 Hwy 9  
Paron AR 72122  
paronpride@aol.com  
Web site: paronpride.com

June 20 2016

## AGREEMENT FOR PARON CHARTER SCHOOL

It is the intent of the Paron Community Trust to fully support the start up and continuance of the Paron Charter School. Education, development and community services were the founding purposes of the PCT. The Paron community has been through a lot of disappointment over reduction of school services and loss of the school and it is acknowledged that there may be skepticism in its ability to return. A school year may be required to re-establish confidence and educate parents and community about what is being made available.

Therefore, with this in mind the Paron Community Trust is prepared to financially assist the Paron Charter School in its start up. If necessary, if there is a shortfall in student numbers, the PCT is prepared to waive the lease for the first two years of charter school operation and cover utilities in the classrooms occupied for the same period. The learning center/computer lab will be a shared space for school and community and the burden will of providing computers in this space will initially fall to the PCT. As student enrollment increases the PCS can begin to provide for additional or updated needs for the students. It is imperative that it be understood that while the PCT will share the use of computer lab and associated facilities, this will be a multipurpose endeavor and all equipment installed at the expense of the PCT will remain the property of the PCT, unless otherwise agreed. The Paron campus is being set up to provide educational and environmental opportunities for all members of the community, even if the charter school is not approved or lacks numbers. The hope is to rebuild the school population from kindergarten and capture and keep those students going forward.

Additionally the public library in the community center building will available during the school day for student needs. Duplicating library facilities is costly and unnecessary. As this will be a community space, it will be available to students and family outside of school hours as well.

The PCT has recently forged an agreement with a registered dietitian and staff to use the kitchen on campus in exchange for school meal prep services for the school. It will be launched with Head Start meals this coming school year. This collaborative venture will additionally reduce costs in the school budget by potentially eliminating a kitchen position.

Any changes or further agreements will be brought to the attention of the Arkansas Department of Education.

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Dan Carlson, PCT chairman



**OZARK MONTESSORI ACADEMY**  
SPONSORING ENTITY: OZARK EDUCATION, INC.

**CURRENT DATA**

Maximum Enrollment	280
Approved Grade Levels	K-8
Grades Served 2016-2017	K-7

**2015-2016 Enrollment by Race**

Two or More Races	1
Asian	2
Black	4
Hispanic	46
Native American/Native Alaskan	3
Native Hawaiian/Pacific Islander	2
White	78
<b>Total</b>	<b>136</b>

**2015-2016 Enrollment by Grade**

Kindergarten	33
1st Grade	18
2nd Grade	18
3rd Grade	16
4th Grade	17
5th Grade	18
6th Grade	16
7th Grade	0
8th Grade	0

**2015-2016 Student Status Counts**

Migrant	0
LEP	37
Gifted & Talented	2
Special Education	0
Title I	0
Source: District Cycle 4 Report	

**2015-2016 Average Daily Attendance**

	Q1	Q2	Q3	Q4
ADA	129.55	128.05	134.5	137
ADM	134.27	135.34	136	137
%	96.48%	94.61%	98.90%	100.00%

**BACKGROUND**

Authorized October 16, 2014  
Contract Expiration June 30, 2020

**Amendment Request Considered and APPROVED**  
Relocate campus to 301 S. Holcomb Ave, Springdale

February 18, 2015

**Amendment Request Considered and APPROVED**  
Change original opening enrollment from 120 to 140

July 15, 2015



PO Box 114  
Springdale, AR 72765 0114

email: ozarkcca@gmail.com  
ph. (479) 717 6561

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June 27, 2016

Commissioner of Education Johnny Key  
Arkansas Department of Education, Four Capitol Mall, Rm. 304 A  
Little Rock, Arkansas, 72201

RE: Charter School Amendment Request Ozark Montessori Academy

Dear Commissioner Key,

Thanks to you and Arkansas Department of Education (ADE) staff, Ozark Montessori Academy enjoyed a successful first year as a new charter school in Springdale. Now we are seeking an amendment to our charter, a waiver for class sizes, due to a misunderstanding on our part in developing our original charter application.

This spring our school was placed on Probationary Status by the State Board of Education because we had 27 students in our two Lower Elementary classrooms (grades 1-3), which are supposed to hold an average of 23, and not more than 25 students, each. We did not ask for a classroom size waiver originally because we have a Lead Teacher and Teacher Aide in each classroom, per the Montessori model. Being new to the Standards for Accreditation requirements, we did not realize the second adult in the room would have to be each of Record to be in compliance.

In order to ensure that we will be in compliance with the Standards for Accreditation in the 2016-17 school year, I will submit a charter amendment request to the charter authorizing panel (Panel) for a waiver of the class size requirements under the Standards for Accreditation Rules. As circumstances exist that would negatively impact the continuation of educational services at Ozark Montessori Academy if the waiver request could not be considered by the Panel until its October, 2016 meeting, I respectfully request that pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools (Rules), you waive the provisions of Section 4.02.3 of the Rules and allow the amendment request to be considered by the Panel at its August 8, 2016 meeting.

Thank you for your consideration of this matter. I look forward to hearing from you soon.

Sincerely,

*Christi Silano*

Christine Silano, Ph.D.  
Executive Director  
Ozark Education, Inc.

cc: Dr. Jimmy Rollins, Springdale Public Schools

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*Est. 2013*

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# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 30, 2016

State Board  
of Education

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Crossett  
Chair

Mireya Reith  
Fayetteville  
Vice Chair

Dr. Jay Barth  
Little Rock

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Newport

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Bella Vista

Charisse Dean  
Little Rock

Vicki Saviers  
Little Rock

R. Brett Williamson  
El Dorado

Diane Zook  
Melbourne

Christine Silano, Executive Director  
Ozark Education, Inc.  
PO Box 114  
Springdale, Arkansas

72765-0114

## Re: Charter Authorizing Panel-Amendment Request

Dear Dr. Silano:

I received your letter dated June 27, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools that states requests for amendments will be heard at the February and October authorizer meetings.

Ozark Montessori is requesting an amendment for a waiver of class sizes. As you stated, Ozark Montessori is asking for a waiver in order to have its amendment request considered by the Charter Authorizing Panel at the August hearing.

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the February/October amendment hearing in order to allow this amendment request to appear on the August agenda of the Charter Authorizing Panel.

Sincerely,

Johnny Key  
Commissioner

cc: Dr. Jim Rollins - Springdale School District Superintendent

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# ARKANSAS DEPARTMENT OF EDUCATION

## CHARTER AMENDMENT REQUEST FORM

**Charter Name:** Ozark Montessori Academy

**LEA Number:** 7241700      **Phone Number:** (479)717-6464      **Submission Date:** 07/05/2016

**Charter Leader:** Dr. Christine Silano

**Email Address:** ozarkcca@gmail.com

### Type of Amendment Requested:

☒ **Waiver**

**Waiver Topic:** Classroom Sizes

#### Statute/Standard/Rule to be Waived

##### Arkansas Code Annotated

•

##### Standards for Accreditation

•

##### ADE Rules

- Section 10.02.3

#### Rationale for Waiver

Each of our classrooms includes a full-time Assistant Teacher to supervise and assist students to allow the Lead Teacher to give individual and small group lessons in accordance with the Montessori Instructional Model. Our classes will never exceed a 1:15 adult:student ratio.

**CHARTER AMENDMENT REQUEST**  
**by**  
**OZARK MONTESSORI ACADEMY**  
**for**  
**August 18, 2016**  
**Charter Authorizing Panel Meeting**

**DOCUMENTATION:**

- Budget Projections. See attached budget. Budget will be affected if OMA is forced to reduce class sizes. Bottom line contingency funds will be reduced.
- Current Year to Date Enrollment by Race and Grade (39% Minority Pop)

<b>GRADE</b>	<b>Hispanic</b>	<b>African Amer.</b>	<b>Asian /Pacific Islander</b>	<b>White</b>	<b>TOTALS</b>
<b>K</b>	9	1	1	20	30
<b>1</b>	7	2	1	25	34
<b>2</b>	11	0	0	14	25
<b>3</b>	9	0	0	15	24
<b>4</b>	6	0	0	17	23
<b>5</b>	8	0	0	14	23
<b>6</b>	11	2	0	10	23
<b>7</b>	10	0	0	7	18
<b>TOTALS</b>	<b>71</b>	<b>5</b>	<b>2</b>	<b>122</b>	<b>200</b>

- Current Year to Date Free and Reduced Lunch: 66%

FY17 Budget
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**REVENUE**

1,545,598

**EXPENDITURES**

Payroll: Admin. Staff	219,858	
Payroll: Teachers/Aides	756,296	
Payroll: Chef/Cafeteria Cook	49,526	
Payroll: Substitute Person.	20,318	
Payroll: Counselor	8,515	
Payroll: Nurse, RN	41,920	
Payroll: Custodian	18,864	
Payroll: Bus Driver	15,720	
<b>Total Payroll</b>		1,131,016

IT Support/Consultant	6,000	
Website Expense		
Student Laptops	-	
Technology Supplies	4,000	
<b>Total Technology</b>		10,000

Office Supplies	6,000	
Marketing	-	
Background Checks/Drug Tests	1,000	
Legal Services	1,000	
Travel	6,000	
Board Training/Travel	7,500	
Postage	500	
Staff Training/Consulting	2,687	
Accounting Consulting	2,000	
Audit Services	-	
Copier Toner	5,000	
Internet/Telephone Svc	10,800	
<b>Total Administrative</b>		42,487

Easy Tech	5,950	
STAR Enterp. Assessments	6,784	
<b>Total Assessments</b>		12,734

Nurse Supplies	1,000	
Homeless Students	1,000	
<b>Total Student Services</b>		2,000



Montessori Compass	3,600	
Mango Languages	-	
PD	4,950	
Classroom Supplies	13,000	
Physical Education Equip	500	
Parental Involvement	500	
<b>Total Instructional</b>		<b>22,550</b>

Rent Payments	120,166	
Disposal/Sanitation	1,800	
Repair and Maintenance	9,500	
Food Services	42,656	
Landscape	2,000	
Utilities	44,363	
Pest Control	2,700	
Insurance	12,000	
Alarm Monitor/Inspect.	4,860	
Janitorial Svc/Supplies	1,900	
<b>Total Facility</b>		<b>241,945</b>

Bus Lease	14,500	
Bus Repairs	5,000	
Bus - Fuel	5,000	
<b>Total Transportation</b>		<b>24,500</b>

Field Trips	500	
Instructional Services	-	
Related Services (PT, OT, Speech)	4,048	
Staff Recruitment	1,500	
Instructional Material	-	
Athletics	-	
Student Activities	-	
Dues and Fees	10,000	
Miscellaneous/Extras	10,000	
<b>Total Other Expenditure</b>		<b>26,048</b>

<b>Total Expenditures</b>	<b>1,513,280</b>
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<b>NET INCOME (LOSS)</b>	<b>32,318</b>
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